

TO KILL A MOCKINGBIRD

Content Area: Language Arts

Grade Level: 10

[Excel](#)
[PDF](#)

To Kill A Mockingbird, written by Harper Lee and published in 1960, has become a classic among classics! This is the story of warmth and humor despite dealing with serious issues which include racial inequality. This book is read throughout the country in most High Schools as a freshman or sophomore level book. We have chosen to include this book as an adapted version so that students who are struggling readers, can have access to the same materials as their peers. We encourage everyone to use as much of the grade level text as possible, but use the adapted and abridged versions that we've included here in this Unit to support students and bridge them to a greater understanding of this classic novel.

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INTRODUCTION



<https://youtu.be/zcsy8GjQ9GU>

This video gives an overview of the book and the storyteller giving you a bit of background of the way that she was introduced to To Kill A Mockingbird, and how it became one of her all-time favorite books.

ACTIVITIES

The 1940s Powerpoint

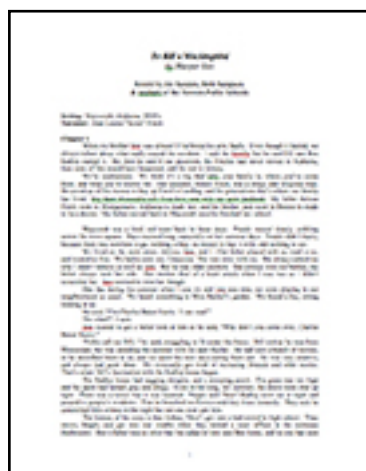


[The 1940s PDF](#)

This is a PowerPoint intended to help introduce the time period in which the book, *To Kill A Mockingbird* is set.

Time To Complete: 20 minutes, approximately

To Kill A Mockingbird - Abridged



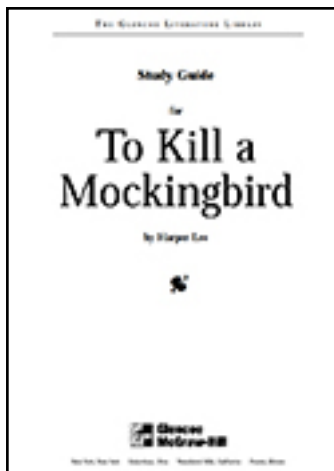
This is the abridged version of the book that was posted online. Feel free to use this version of the text as a way to scaffold up to the grade-level text.

To Kill A Mockingbird - Adapted



This is the adapted version of the text. The chapter worksheets that are included in this lesson plan, were made using THIS version of the book. For struggling readers, this is where you would begin, and then, after reading a chapter in this version, move to the abridged version and once a student is able to read the abridged version, the grade level text would be next. It is not necessary to read all three versions. They are simply supplied here for your use as you see fit to meet your student's needs.

Glencoe TKAM Unit



This is being included for use for those students who need a greater challenge than the worksheets for each chapter provide. Glencoe has created this Unit that can be used as a supplement to materials that have been provided here.

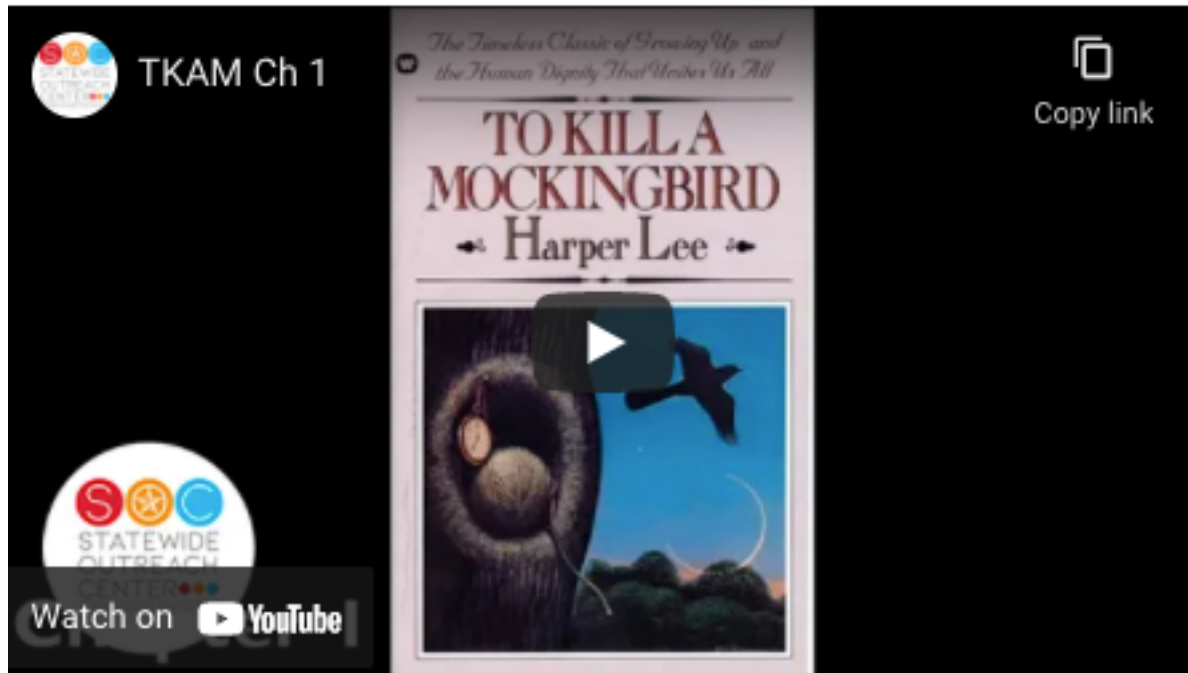
Additional TKAM Unit



This is an additional unit that has been created by a group of teachers and posted online for others to use. It again goes beyond the adapted text, and addresses information in the grade level text that you may find useful. Although there may be portions that would not work with your specific population, there are ideas and lesson plans included that could prove to be very useful.

CHAPTERS 1-3

In this chapter, we learn a little history about the town of Maycomb, Alabama, and where the Finch family lives. We will learn about several characters who will appear throughout the story as well as begin to get a description of each of those characters as we begin to make connections with them.



Text Teaser Video

<https://youtu.be/Vt-vrNUQzhl>



Chapters 1 - 3 Discussion Question

https://youtu.be/RS0B_f3P5Rk

ACTIVITIES

Worksheet: Chapter Questions

Worksheet: Chapter Questions for *To Kill a Mockingbird* (adapted) Chapters 1-3

Directions: For the information, find your team's answer for following questions.

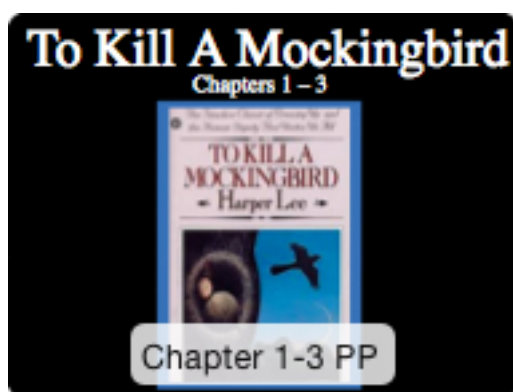
Chapter 1

1. Who are the 3 main characters?
2. Who are the 3 people that live in the house?
3. What happened to the boy that he was?
4. Why do you think he was not interested in school?
5. What were the names of the boy who wanted to go to school?
6. What did you find out about?
7. What did the boy want to do?
8. What did they see when they looked back at the house?
9. How a person of color was killed (the boy) and he was killed.

Team	Answer	Score

Provides comprehension questions to check for understanding post reading and/or class discussion.
Time To Complete: 20 minutes, approximately

Chapters Powerpoint



[Chapters 1-3 pdf](#)

Provides a way to display the chapter text and use it for in-class discussion.
Time To Complete: 20 minutes, approximately

CHAPTERS 4-6

In these chapter, Scout, Dill and Jem become more curious about Boo Radley. Read chapters 4 - 6 to learn more about how the children attempt to make contact with Boo Radley as well as learning more about the games that they play.



Chapters 4 - 6 Teaser Video

<https://youtu.be/qY-oO3O268A>



Chapters 4 - 6 Discussion Question

ACTIVITES

Worksheet: Chapter Questions



To Kill A Mockingbird
Chapter 4

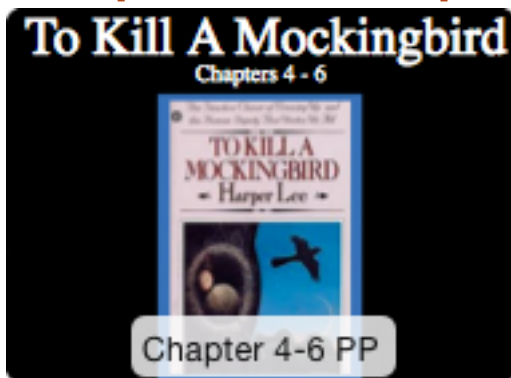
1. What did Scout find when she was walking home from school?
2. Where was the man he found?
3. What did Scout do with the gun?
4. How do you think Scout felt when she found the gun?
5. Why do you think Scout didn't tell her father?
6. What did Scout and Uncle Tom do in the tree?
7. Where was Jem going to be spending the summer?
8. What was the new game that Scout said Jem made up?
9. What did each of them pretend to do?
10. What would the kids do when a grown-up would walk by?

Vocabulary - Explain what these words mean to you in your own words.

Friend -
Pretense -
Pretend -
Sleep -
Whispered -

Provides comprehension questions to check for understanding post reading and/or class discussion.
Time To Complete: 20 minutes, approximately

Chapters Powerpoint



CHAPTERS 7-9

In these chapter, we learn about Dill, Scout and Jem beginning to find things in a tree and wondering who put them there. Read this chapter to learn more about this mystery.



Chapters 7 - 9 Teaser Video

<https://youtu.be/WtkJAq1V340>



Chapters 7 - 9 Discussion Question

<https://youtu.be/8iiaQfW789A>

ACTIVITIES

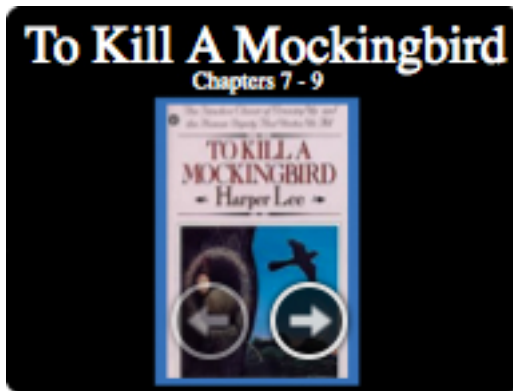
Worksheet: Chapter Questions



Provides comprehension questions to check for understanding post reading and/or class discussion.

Time To Complete: 20 minutes, approximately

Chapters Powerpoint



[Chapters 7-9 pdf](#)

Provides a way to display the chapter text and use for in class discussion.

Time To Complete: 20 minutes, approximately

CHAPTERS 10-12

In these chapters, we learn why Atticus is called "One Shot Finch" then Jem has a birthday and becomes very angry with a neighbor. We learn about how he reacted and what happened after his anger subsided.



Chapters 10 - 12 Teaser Video

<https://youtu.be/2ZEX5Bp3JJA>



Chapters 10 - 12 Discussion Question

<https://youtu.be/pma6Sk8WPb0>

ACTIVITIES

Worksheet: Chapter Questions



Worksheet titled "To Kill A Mockingbird - Ch. 10-12" with the following questions:

Directions: Use all information from your book to answer the following questions.

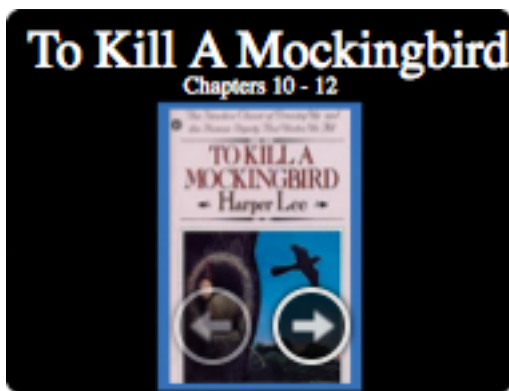
1. Why do you think Jem was upset about his dad not playing football?
2. Why did Calpurnia tell Atticus he was home?
3. Why did she start to give the gun to Atticus?
4. How do you think Jem felt after watching his dad shoot the gun so well?
5. Write 3 sentences about a time you felt proud of something that someone else did.

Directions: Write the definition of these words.

1. Complete
2. Mean
3. Begun
4. Long

Provides comprehension questions to check for understanding post reading and/or class discussion.
Time To Complete: 20 minutes, approximately

Chapters Powerpoint



[Chapter 10-12 pdf](#)

Provides a way to display the chapter text and use it for in-class discussion.
Time To Complete: 20 minutes, approximately

CHAPTERS 13-15

Here, we will be reading about Aunt Alexandra coming to live with Atticus, Jem and Scout. We also will read about a surprise visitor who comes to see Jem and Scout and the surprising way that they discovered their visitor.



Chapters 13 - 15 Teaser Video

<https://youtu.be/FTlqcPkLDKM>

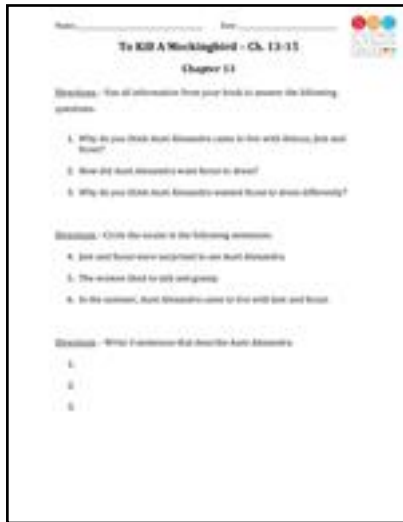


Chapters 13 - 15 Discussion Question

https://youtu.be/myKhBngb_xA

ACTIVITIES

Worksheet: Chapter Questions



Worksheet: Chapter Questions for *To Kill A Mockingbird* - Ch. 13-15

Directions: Use all information from your book to answer the following questions.

1. Why do you think that Alexandra came to live with Atticus, Jem and Scout?
2. How did that Alexandra want Scout to dress?
3. Why do you think that Alexandra wanted Scout to dress differently?

Directions: Circle the words in the following sentences.

1. Jem and Scout were surprised to see Aunt Alexandra.
2. The women liked to talk and gossip.
3. In the summer, Aunt Alexandra came to live with Jem and Scout.

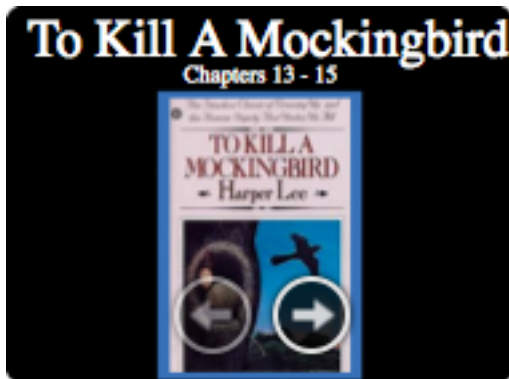
Directions: Write 3 sentences that describe Aunt Alexandra.

- 1.
- 2.
- 3.

Provides comprehension questions to check for understanding post reading and/or class discussion.

Time To Complete: 20 minutes, approximately

Chapters Powerpoint



[Chapters 13-15 pdf](#)

Provides a way to display the chapter text and use it for in-class discussion.

Time To Complete: 20 minutes, approximately

CHAPTERS 16-18

In these chapters, we learn about the children being disobedient, and what happens when they disobey Atticus. We also begin learning about Tom Robinson's trial and who the different witnesses are as they tell their versions of what happened to Mayella Ewell.



Chapters 16 - 18 Teaser Video

<https://youtu.be/V6HtKwp8sas>

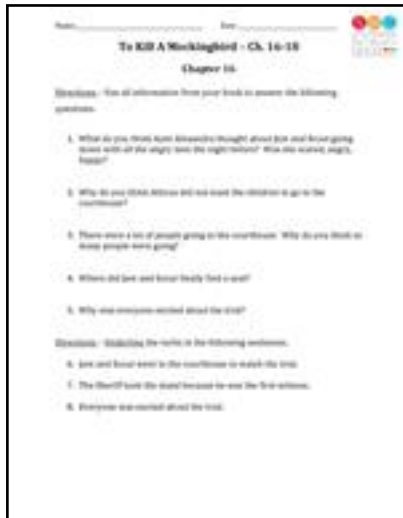


Chapters 16 - 18 Discussion Question

https://youtu.be/ggr1_xrVksU

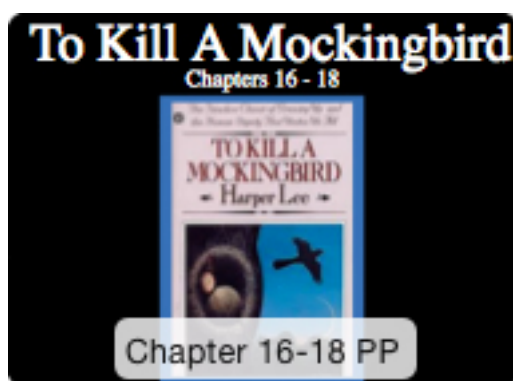
ACTIVITIES

Worksheet: Chapter Questions



Provides comprehension questions to check for understanding post reading and/or class discussion.
Time To Complete: 20 minutes, approximately

Chapters Powerpoint



[Chapters 16-18 pdf](#)

Provides a way to display the chapter text and use it for in-class discussion.
Time To Complete: 20 minutes, approximately

CHAPTERS 19-21

In these chapters, we learn about the verdict in Tom Robinson's trial and Bob Ewell's reaction to it. Bob Ewell makes a threat to Atticus. We see more examples of prejudice in these chapters as well.



Chapters 19-21 Teaser Video

https://youtu.be/JD46a-3_8xl?si=2FMECKj8aFbQJAND



Chapters 19-21 Discussion Questions

<https://youtu.be/jclc9r-Buko?si=CN819o5gOm00VIDs>

ACTIVITIES

[Worksheet: Chapter Questions](#)

Name _____ Date _____

To Kill A Mockingbird - Ch. 19-21

Chapter 19

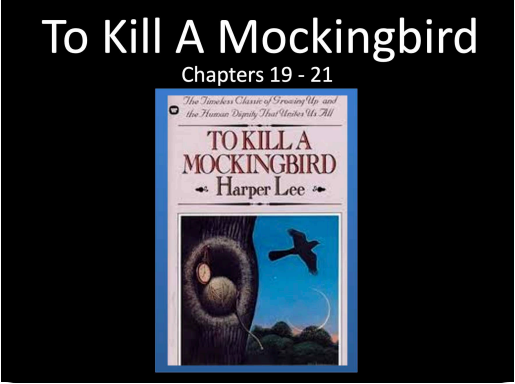
Directions - Use information from chapters 16 - 18 as well as the current chapter to complete the chart below.

Witness	What this person said in court	Do you believe what this person said? Explain your opinion.
Sheriff Heck Tate		
Mayella Ewell		
Bob Ewell		
Tom Robinson		

Provides comprehension questions to check for understanding post reading and/or class discussion.

Time To Complete: 20 minutes, approximately

[Chapters Powerpoint](#)



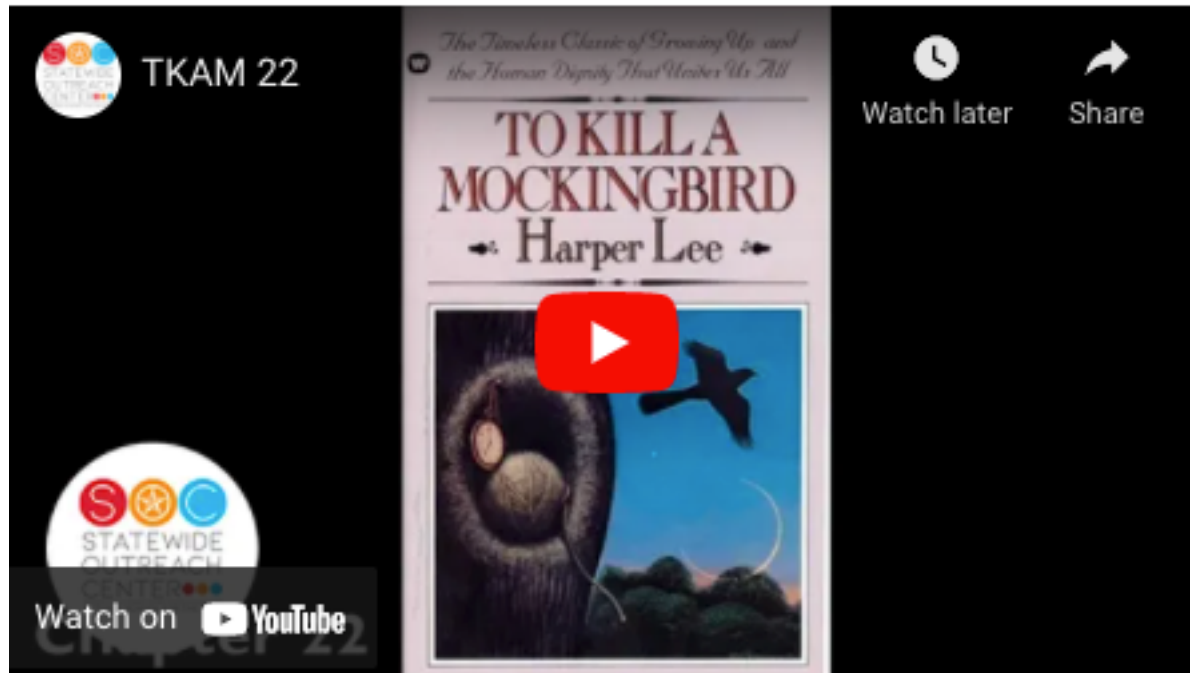
[Chapters 19-21 pdf](#)

Provides a way to display the chapter text and use it for in-class discussion.

Time To Complete: 20 minutes, approximately

CHAPTERS 22-24

In these chapters, we learn about the verdict in Tom Robinson's trial and Bob Ewell's reaction to it. Bob Ewell makes a threat to Atticus. We see more examples of prejudice in these chapters as well.



Chapters 22 - 24 Teaser Video

https://youtu.be/S_vYyqelKpw



Chapters 22 -24 Discussion Question

https://youtu.be/u7v_tMOfl3A

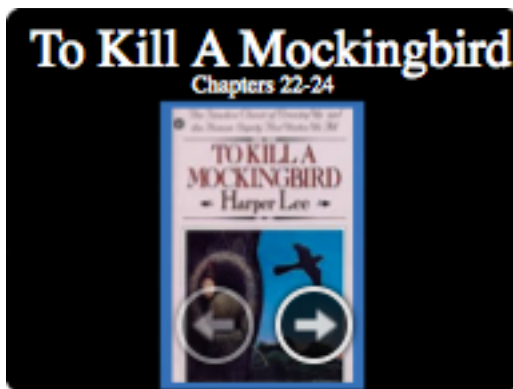
ACTIVITIES

Worksheet: Chapter Questions



Provides comprehension questions to check for understanding post reading and/or class discussion.
Time To Complete: 20 minutes, approximately

Chapters Powerpoint

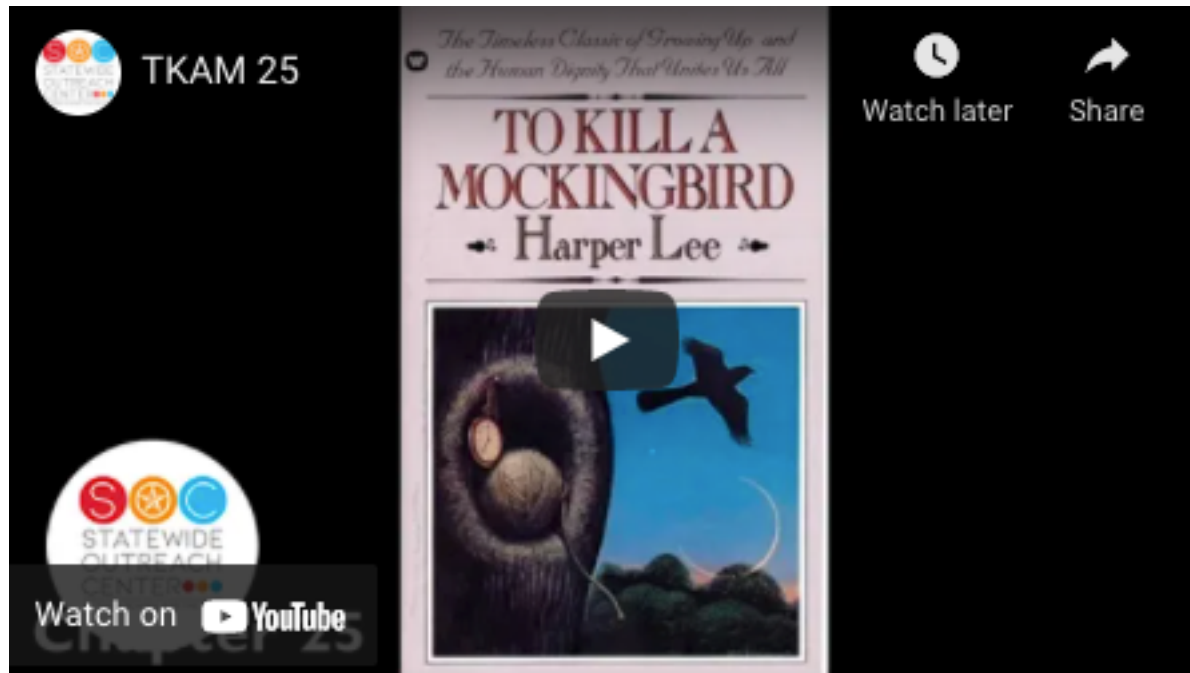


[Chapters 22-24 pdf](#)

Provides a way to display the chapter text and use it for in-class discussion.
Time To Complete: 20 minutes, approximately

CHAPTERS 25-27

In this chapter, we will be reading about Atticus going to see Tom Robinson's wife and the events that took place after he has a conversation with her. Mr. Ewell makes some threatening comments to Atticus and in school, Scout learns about Adolf Hitler and makes some interesting observations.



Chapters 25 - 27 Teaser Video

<https://youtu.be/KC0r-vww75Y>



Chapters 25 - 27 Discussion Question

<https://youtu.be/JmI98OLiZOI>

ACTIVITIES

[Worksheet: Chapter Questions](#)



Worksheet: Chapter Questions for *To Kill A Mockingbird* - Ch. 25-27

Directions: Read information from the chapter to answer the following questions.

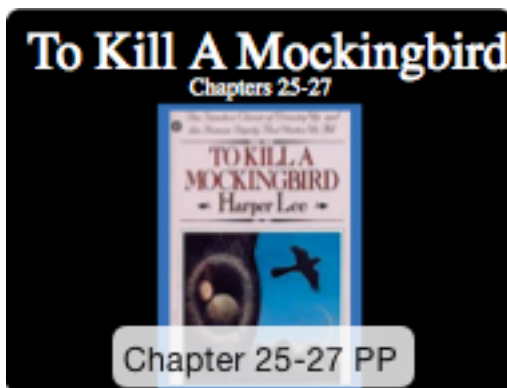
1. Why do you think Cal and Jim wanted to go with Atticus?
2. How does it make you feel when you hear that Tom Robinson died?
3. Why do you think the lady who had sponsored the case at Tom Robinson's house?
4. What happened when Tom's wife heard the news?
5. What does it mean when Mr. Ewell says, "You don't and I to go?"
6. Do you think Atticus was scared of Mr. Ewell?

Directions: Write T for true, or F for false in the blank before the statement.

- _____ Tom Robinson was proven innocent.
- _____ Mr. Ewell was sad that Tom died.
- _____ Cal and Jim went with Atticus to Tom's house.
- _____ Tom was shot in a fight.

Provides comprehension questions to check for understanding post reading and/or class discussion.
Time To Complete: 20 minutes, approximately

[Chapters Powerpoint](#)

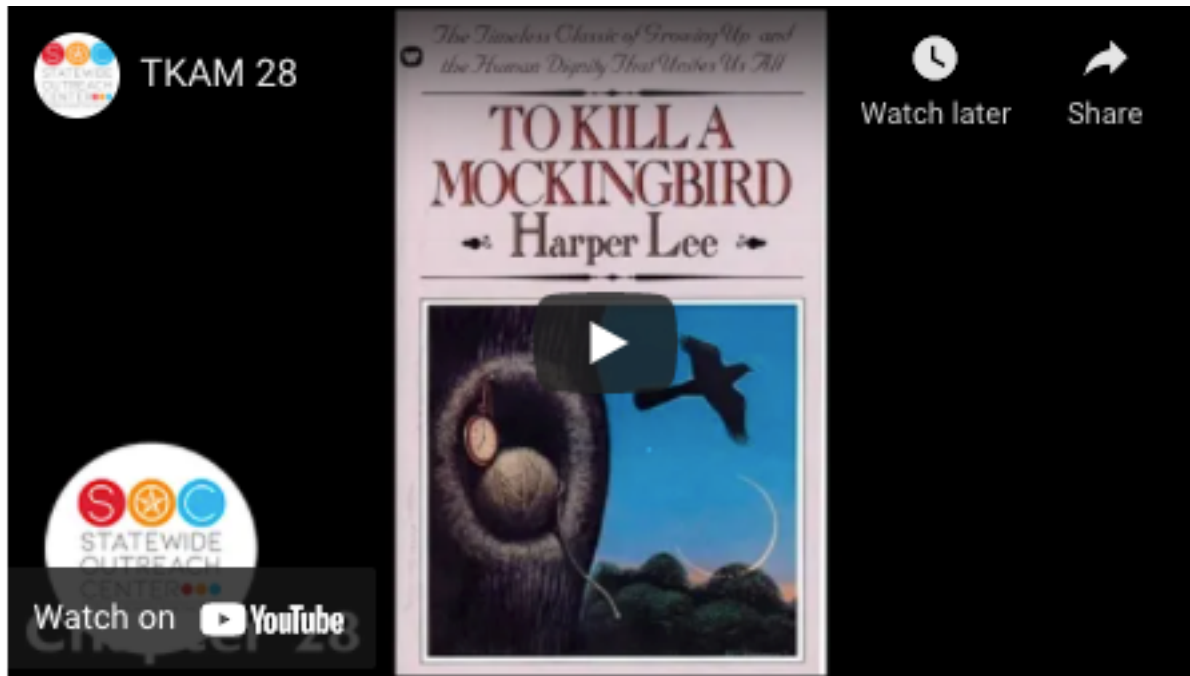


[Chapters 25-27 pdf](#)

Provides a way to display the chapter text and use for in class discussion.

Time To Complete: 20 minutes, approximately

CHAPTERS 28-31



Chapters 28 - 31 Teaser Video

<https://youtu.be/X2rG9FnTHpw>



Chapters 28 - 31 Discussion Question

<https://youtu.be/srCBvFZXKpl>

ACTIVITIES

Worksheet: Chapter Questions



Worksheet: Chapter Questions for *To Kill a Mockingbird* - Ch. 25-27

Directions: Use information from the chapter to answer the following questions.

1. Why do you think Cal and Jean wanted to go with Atticus?
2. How does it make you feel when you hear that Tom Robinson died?
3. Who do you think the boy was that opened the door at Tom Robinson's house?
4. What happened when Tom's wife heard the news?
5. What does it mean when Mr. Gault says, "Tom's dead and I'm goin'?"
6. Do you think Atticus was scared of Mr. Gault?

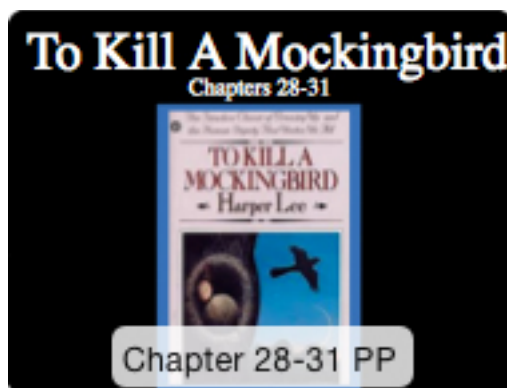
Directions: Write T for true, or F for false in the blank before the statement.

- ____ Tom Robinson was given a reward.
- ____ Mr. Gault was sad that Tom died.
- ____ Cal and Jean went with Atticus to Tom's house.
- ____ Tom was shot in a fight.

Provides comprehension questions to check for understanding post reading and/or class discussion.

Time To Complete: 20 minutes, approximately

Chapters Powerpoint



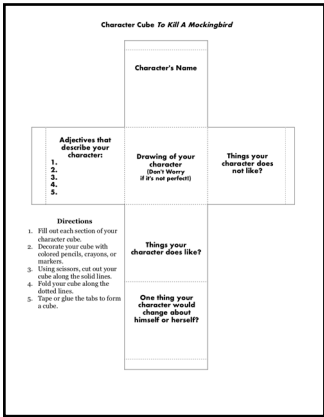
[Chapters 28-31 pdf](#)

Provides a way to display the chapter text and use it for in-class discussion.

Time To Complete: 20 minutes, approximately

EXTENSION ACTIVITIES

Character Cube



[This worksheet](#) is intended to help students identify characters in the story. With this activity, students select a character to do an in-depth analysis of the character's traits while completing a hands-on activity. For this activity, you will need a writing utensil, scissors, crayons or markers, and glue or tape. [This cube with instructions](#) will guide the student through the steps needed to complete the activity.

Length of Activity: 30 minutes

For Use: After all of the main characters have been introduced. It can be used at around the halfway point of the book, or at the end so that students have a good idea of all characters.

Trial Notes



This worksheet is intended to help keep track of information and witnesses during Tom Robinson's trial. Use it as a way for students to remember which witness gave what specific information and testimony to help students draw conclusions based on the facts.

Length of Activity: 30-45 minutes

For Use: This can be used once the trial has begun in Chapter 17.

Then and Now



This is a graphic organizer to help students as they read and track various characters in the story. Students can use them for only the main two characters, or they can use them for the majority of the characters that are introduced into the story.

Length of Activity: 15 minutes

For Use: This can be used throughout the book.

Texting With a Character



This worksheet is intended as a way for students to bring the characters in the story to life using materials and methods that are relevant to students in today's world.

Length of Activity: 20 minutes

For Use: Any time after several characters have been introduced.

Stepping in Someone Else's Shoes

Name _____ Title _____

To Kill a Mockingbird - Stepping in Someone Else's Shoes

Directions: You have been given a picture of a shoe. Study the shoe well so that if you could be put inside it you could be put inside it. They will be in a position that you think the owner of the shoe would be in. The owner of the shoe is a person of your choice. In the space provided, draw a picture of the shoe. The owner of the shoe is a person of your choice. In the space provided, draw a picture of the shoe. The owner of the shoe is a person of your choice. In the space provided, draw a picture of the shoe.

Draw a picture of the shoe

Draw 3 scenes of what the person with these shoes might be doing

This is a worksheet that was created to help students understand another person's perspective by "stepping into their shoes".

Length of Activity: 20 minutes

For Use: Any time after the vocabulary from the book has been taught.

Go Set a Watchman Worksheet

Name _____ Title _____

Go Set a Watchman

Directions: Read the article and answer the questions. Use the space provided for your answers.

1. What is the title of the book that Harper Lee has written?

2. What book was written first? (To Kill a Mockingbird or Go Set a Watchman?)

3. How old was she when she wrote it?

4. Draw a picture of the book that Harper Lee has written. Use the space provided.

Go Set a Watchman	To Kill a Mockingbird

5. Research the author's life. Write a paragraph about her life. Use the space provided.

This is a worksheet based on the very recent article that was published in which Harper Lee, the author of To Kill a Mockingbird, is publishing a new book titled, Go Set a Watchman. This worksheet walks through the article and asks questions related to it. It is a higher reading level activity.

Length of Activity: 30 minutes

For Use: After the book has been read and as a closing activity to help students determine whether they would like to read the next book when it is published.

Character Nouns and Adjectives Worksheet

Name _____
Date _____



Team Reflection Grid Worksheet

Directions: Use the graphic organizer to reflect on content in the unit of Team Reflection.

Class: _____

Facts	What the Facts imply

This is a worksheet designed to assist in grammar study and discussion. It will help students identify and list nouns and adjectives as they related to the story and the study of the characters within the story.

Length of Activity: 20 minutes

For Use: At any time during the book.

MEET YOUR STORYTELLER



Twyla – To Kill A Mockingbird Storyteller

My Bio: I have been a Deaf Educator for almost 19 years. I have spent the majority of my career working at the Texas School for the Deaf, but also have experience teaching at Baylor University, teaching High School ASL in Round Rock ISD and working as a Deaf Ed teacher for Leander ISD. I am also certified as a Master level BEI interpreter for the Deaf.

I really enjoy a wide variety of activities. I love spending time with my family and taking trips to various places. We often travel places on our motorcycles which I very much enjoy! I am an

avid photographer and love to carry my camera places, just looking for that perfect picture!

Fun Facts: Just a few years ago, I raced dirt bikes in motocross races. I also have 2 beautiful dogs named Milly and Molly. Milly is a poodle and Molly is a Chihuahua.

Favorite Books: I love a wide variety of books, so it's hard to name a few. I am honestly into whatever my students are into at the moment, so recently, The Hunger Games and the Divergent Series were good ones that I read. I read a book called "The Night Circus" that was very interesting and as you will learn as you read this current book, To Kill A Mockingbird is my all time favorite book, with a strong connection to Scout. I really enjoy her character and the way she looks at the world.

Hobbies: As far as my hobbies go, I've already mentioned that I love photography, but to take that a step further, I'm a tech geek. I love anything that has to do with technology and using that technology in my everyday life. I always want to have the latest and greatest gadgets that come out. I am also very much into music. I play several different instruments and am involved with a band at my church. As previously mentioned, I love to read! I devour books and love that my son has the same passion for reading as I do!

SUPPORTING MATERIAL

Although all supporting materials are linked from this document, we are providing them here for your convenience.



THE 1940s

CLOTHING



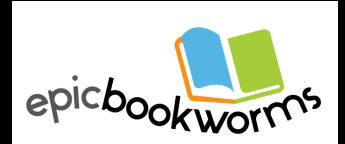
TRANSPORTATION



AGRICULTURE



EDUCATION



Activity created by: Twyla Loftin

SIGNIFICANT EVENTS



Franklin D. Roosevelt – U.S.
President 1940



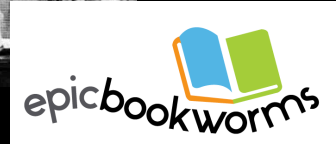
Japanese bombing Pearl Harbor, Hawaii



Adolf Hitler – Nazi Germany



SEGREGATION

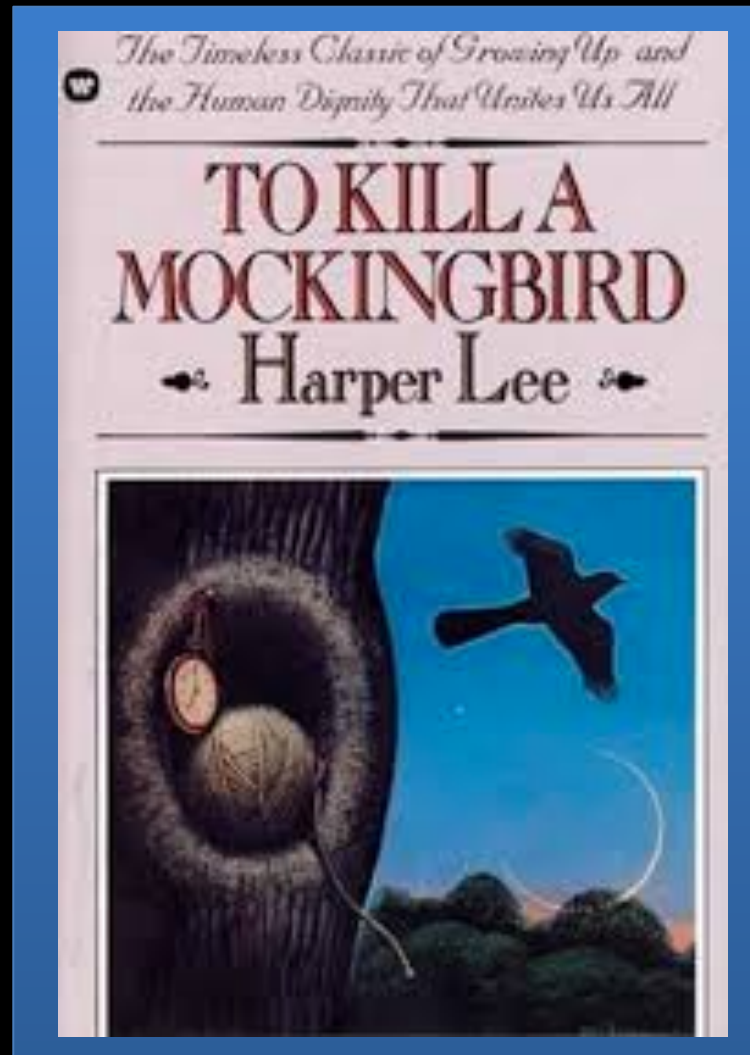


JOBS



To Kill A Mockingbird

Chapters 1 – 3



Chapter 1

The story is set in a small town in Alabama named Maycomb. Jem and Scout lived there with their father, Atticus. Jem and Scout's mother died when Scout was very young. She doesn't remember her mother, but Jem does. Calpurnia, the family's cook, also lives in the house.

The story starts out when Jem was ten and Scout was six. One day, they meet a boy named Dill who is visiting for the summer. Dill was seven years old. Jem and Scout were happy to have someone to play with.

Every day, the three children played together. Sometimes they played in the treehouse. They liked to put on plays. There was another house near their home called "The Radley Place." It was very mysterious because they never saw the people who lived there.

Dill dared Jem to walk up and touch the house. Jem was scared, but he did it anyway. He ran up and touched the house, then they all three ran home fast. When they turned around and watched, they believed they noticed the curtains move.

Chapter 2

At the end of the summer, Dill went back home, and Scout started school for the first time. Scout was excited because she used to watch all the school kids play, and now, she was going to be able to play with them too.

Scout's teacher, Miss Caroline, was new to the school and did not know the students well. Miss Caroline called Scout Jean Louise. Miss Caroline asked Scout to read for the class but got upset with Scout because Scout knew how to read so well.

At lunchtime, Miss Caroline tried to give money to a little boy named Walter. Walter's family was very poor, but he wouldn't take the money. Scout tried to explain to Miss Caroline why Walter wouldn't take the money, but Miss Caroline thought Scout was trying to be funny. She patted Scout on the hands with a ruler and made Scout stand in the corner.

Scout was having a bad day.

Chapter 3

Scout started picking on Walter because of what happened in class, but Jem made her stop. Scout and Jem walk home for lunch every day, and Jem invited Walter to come and eat lunch with them.

When Walter asked for syrup and poured it all over his food, Scout teased him. Calpurnia made Scout sit in the kitchen for the rest of lunch. Calpurnia said it was important to be nice to visitors. After lunch, Scout told Atticus that he needed to fire Calpurnia, but Atticus said that Cal was an important part of the family.

Back at school, Miss Caroline screamed at Burris Ewell when she saw bugs in his hair. The Ewell kids only came to school on the first day each year, and Burris started being mean to Miss Caroline and made her cry.

That evening, Atticus asked Scout if she was ready to read with him. Scout said her teacher told her to stop reading at home because Atticus was teaching her wrong. Atticus tells Scout that she needs to try to understand other people better, and to do that, she needed to look at things from their point of view. Scout didn't want to go back to school, but Atticus made a deal with her. He said if she goes back to school, he will read with her every night. It would be their secret. Scout agreed and was happy.

Name _____ Date _____

To Kill a Mockingbird (adapted)– Chapters 1 – 3

Directions: Use the information from your text to answer the following questions.

Chapter 1

1. Who are the 2 main characters?
2. Who are the 4 people that live in the house?
3. What happened to Jem and Scout's mom?
4. Why do you think Scout does not remember her mom?
5. What was the name of the boy who moved in next door?
6. What did Jem, Scout, and Dill play?
7. What did Dill dare Jem to do?
8. What did they see when they looked back at the house?
9. Draw a picture of what you think Jem, Dill and Scout look like.

Jem	Scout	Dill

Name _____ Date _____

To Kill A Mockingbird (adapted)- Chapter 2

1. Where did Dill live?
2. How did Scout feel about school?
3. Who was Scout's teacher?
4. What did the class think about the book that Miss Caroline read to them?
5. What was Scout's real name?
6. What did Miss Caroline try to do at lunch?
7. What happened when Scout tried to explain why Walter would not take the money?
8. Look at this picture of actors who played Scout, Atticus and Jem. Based on the picture, write down 3 words to describe each character.



Scout

- 1.
- 2.
- 3.

Atticus

- 1.
- 2.
- 3.

Jem

- 1.
- 2.
- 3.

9. How did Scout feel about school? Why did she feel that way?

Name _____ Date _____

To Kill A Mockingbird (adapted) - Chapter 3

1. What did Jem do for Walter?
2. How do you think Walter knew so much about farming?
3. Why was Walter Cunningham's behavior strange at lunch?
4. What does it mean to be polite?
5. What was Scout's punishment?
6. Explain the word "cooties".
7. Why did the Ewells only go to school 1 day a year?
8. Why did Scout not like her first day of school?
9. What did Atticus agree to do with Scout?
10. Put these events in order 1 – 5

_____ Atticus and Walter talked about farming

_____ Burris Ewell left school because he only came once a year

_____ Walter poured syrup all over his food

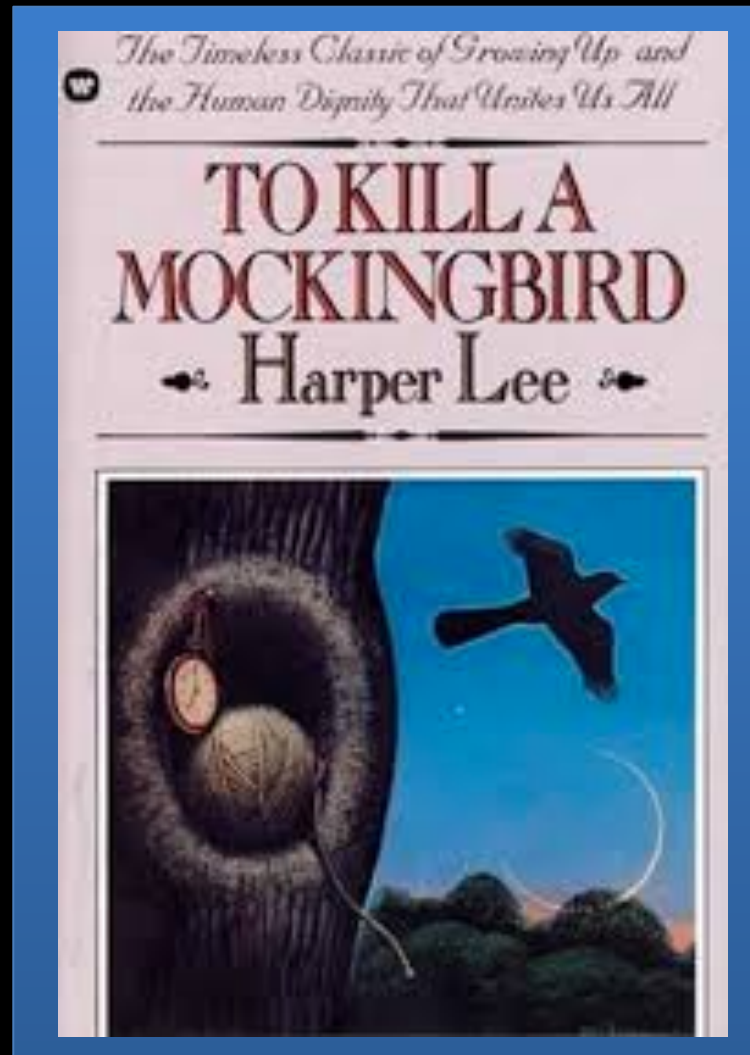
_____ Atticus and Scout read together, but kept it a secret

_____ Scout had to go into the kitchen

Prediction - What do you think will happen next in the story?

To Kill A Mockingbird

Chapters 4 - 6



Chapter 4

Coming home from school one day, Scout saw two shiny gum wrappers in a hole in a tree in the Radley's front yard. Scout tasted one to make sure it wasn't poison, then she chewed them. When Jem found out where she got them, he made her spit the gum out. Jem was afraid they were poisoned.

Going home after the last day of school, Jem and Scout found something else in the tree. It was a little box with two special pennies in it.

Dill came back for the summer again. Jem, Scout, and Dill got bored were playing with a tire. Scout got in the tire, and the boys rolled her down the street. She hit something and came to a stop in front of the Radley's house. Jem got upset and ran to help her.

After that, they made up a new pretend game they called The Radley's. Scout pretended that she was Mrs. Radley, Dill pretended he was old Mr. Radley, and Jem pretended he was Boo Radley and hid under the steps. Every day they played "The Radleys."

One day Atticus saw them and asked if they were playing "The Radleys." Jem lied and said, "no." Scout wanted to stop playing because Atticus had seen them, and because when she fell in the tire, she had heard someone in the Radley's house laughing.

Chapter 5

Jem suggested they keep playing the game but change the names of the Radleys so no one would know.

Jem and Dill started spending more time together without Scout, so Scout decided to spend her time with their neighbor Miss Maudie. Scout asked Miss Maudie if Boo Radley was still alive. Miss Maudie said yes, she knew because she hadn't seen anyone take a body out. Scout said they could have stuffed the body up the chimney. Miss Maudie knew Boo when he was a boy, and she told Scout that he had been a very nice boy.

One morning, Scout found out that Jem and Dill were planning to get a note to Boo Radley. The note asked Boo to come outside and have ice cream with them. Jem hooked the note to the line of a fishing pole and tried to push the note through one of the Radley's windows. Dill was watching to make sure they didn't get caught--but Atticus caught them anyway.

Atticus tricked Jem into admitting that they were still playing the game about the Radleys. Atticus told them to leave Boo Radley alone because Boo had the right to stay in his house if he wanted to. He tried to get the children to see that they shouldn't judge Boo without trying to see things from his perspective.

Chapter 6

On Dill's last night in Maycomb, he and Jem decide to peek into the Radley's window and try to see Boo. Scout decided she was going with them.

When they started to go to the backyard, the gate squeaked, and they spit on it to make it stop. They had to crawl under barbed wire and through a garden.

Dill looked in one of the windows but couldn't see anything. Jem looked in another. He didn't see anything either. Then Scout saw a shadow of a man with a hat. The three children ran, and when Scout tripped in the garden, they heard the roar of a shotgun! Jem's pants got stuck on the barbed wire when they crawled back under the fence. He got out of them, and they ran home.

All the neighbors were outside because they had heard the gunshot. Mr. Radley said he had shot at a black man who was in his backyard.

Atticus saw Jem without his pants and asked where they were. Dill said Jem had lost them while playing a game. That night, Jem sneaked out of the house to get his pants. Scout was afraid for Jem to go by himself, but he went anyway.

Name _____

Date _____

To Kill A Mockingbird

Chapter 4

1. What did Scout find when she was walking home from school?
2. Where was the tree located?
3. What did Scout do with the gum?
4. How do you think Scout felt when she found the gum?
5. Why do you think Jem make her spit out the gum?
6. What did Jem and Scout find in the tree?
7. Where was Dill going to be spending the summer?
8. What was the new game that Jem, Scout and Dill made up?
9. What did each of them pretend to do?
10. What would the kids do when a grown up would walk by?

Vocabulary – Explain what these words mean in your own words.

Poison –

Pennies –

Pretend –

Shiny –

Wrapped –

Name _____

Date _____

To Kill A Mockingbird

Chapter 5

1. What did Jem and Dill do in the tree house?
2. When was Scout invited up unto the tree house?
3. What did Scout do instead of playing with the boys?
4. Who is Miss Maudie?
5. What did Scout ask Miss Maudie?
6. What did Miss Maudie say about Boo?
7. What was Boo's first name?
8. What did Miss Maudie say about him when he was a boy?
9. What was Jem and Dill's plan?
10. How did they try to get a note to Boo?
11. What happened when Atticus saw them?
12. Why do you think they want to talk to Boo?
13. If you were Dill, how would you try to get Boo to come out?

Name _____

Date _____

To Kill A Mockingbird

Chapter 6

Multiple Choice – Circle the right answer.

1. What did the kids do to make the gate stop squeaking?
A – Got a can of oil for it
B – They spit on it
C – They started to cry
D – They ran away

2. What did Scout, Jem and Dill see that made them run away?
A – a dog
B – A ghost
C – a shadow
D – Miss Maudie

3. What happened to Jem's pants?
A – they got stuck on the fence
B- He spilled coca-cola on them
C-He falls in the creek and they get dirty
D. He gives them to Dill.

True or False – Write T for True and F for False

_____ Boo Radley came outside and said hello to Jem.

_____ Mr. Radley said that he shot at a man in his back yard.

Vocabulary – In your own words, write what the vocabulary word means.

Squeak –

Name _____

Date _____

Shotgun –

Draw your version of these places in the book

Jem and Scout's Home	The Radley House

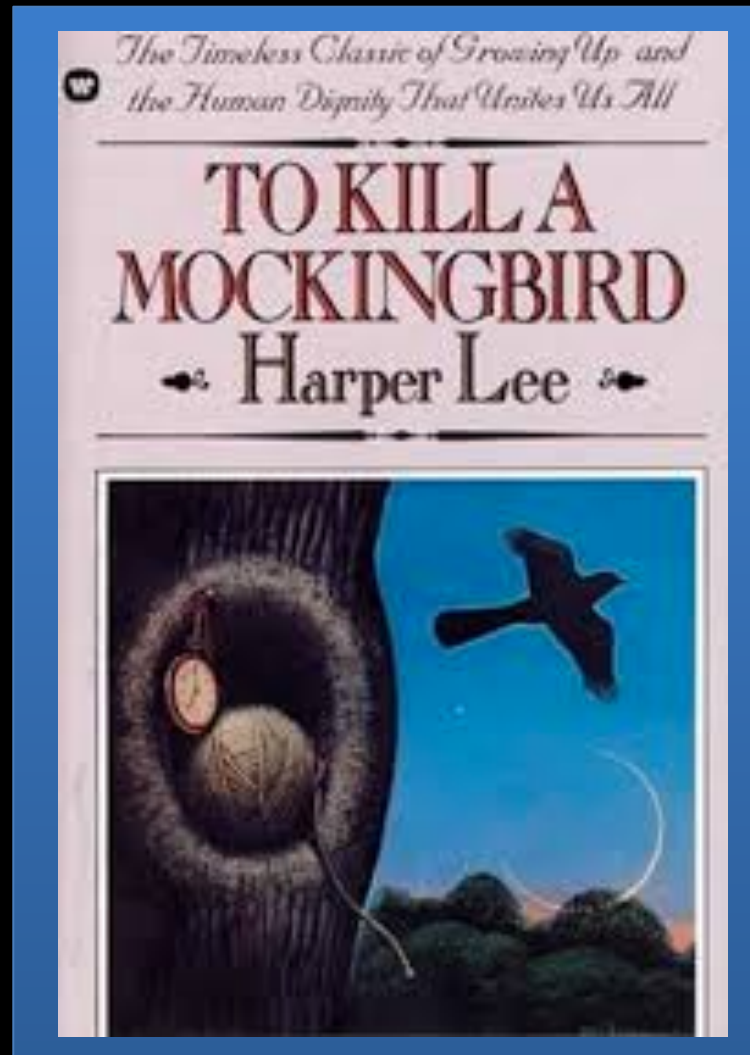
Name _____

Date _____

The school	The tree where Scout found the items

To Kill A Mockingbird

Chapters 7 - 9



Chapter 7

After Dill, Scout and Jem sneaked onto the Radley Place, it took Jem a week to talk to Scout again. He was quiet and moody. Dill went home to Meridian and school started for Jem and Scout. One day Jem told Scout what happened the night they sneaked over to the Radley Place. When Jem went back to get his pants from the fence, he found them all folded up and sewn back together where the tears were. Jem said it was creepy, like they were expecting him to come back.

One day on the way home from school, Jem and Scout found a ball of string in the tree hole where they had found the box of pennies. They found two soap carvings another day, one looked like Jem and one looked like Scout! Who had carved them to look like the kids?

Jem and Scout did not know who had carved them. Four days later they found a spelling bee medal. The next time they found something it was a watch and a pocketknife on a chain. Jem and Scout wrote a thank you note to put into the tree. When they went to put the note in it. The hole had been filled with cement! They were sad.

Chapter 8

Winter came and it was very cold in Maycomb. It got so cold it snowed! Usually it did not snow much in Maycomb, and Scout had never seen snow before! At first she was afraid! Then she and Jem went outside to play in the snow. They wanted to build a snowman but did not know how. They gathered snow in baskets until they had enough to roll it into balls. The children made the snowman look like the mean neighbor, Mr. Avery. Atticus told them to change it so Mr. Avery would not get mad.

That night Atticus woke Jem and Scout up and took them outside. Miss Maudie's house was on fire! The men from the town helped carry out some of her furniture. The fire trucks could not save her house so they started watering the roofs of other houses so they would not catch on fire. The neighbors stood and watched the fire burn until morning. When Jem and Scout got back into the house, Atticus asked Scout where she got the blanket she had around her. Scout did not remember, but Atticus said he thought it was Boo Radley who put the blanket on her. Jem told Atticus about the gifts in the tree.

Chapter 9

Scout heard Cecil Jacobs, another student at school, say that Scout Finch's daddy defended black people. He was teasing Scout about it. When she asked Atticus, he said he was defending a black man by the name of Tom Robinson. Atticus said he had to defend Tom so he could hold his head up in town and not be a coward.

At Christmas, Scout and Jem's Uncle Jack came to visit. He gave the kids air rifles. Then they all went to their Aunt and Uncle's for Christmas day. Jem and Scout visited with their cousin, Francis. Francis began to tease Scout about her dad Atticus being a "Nigger-lover" because he was defending Tom Robinson. Scout got very upset and hit Francis. Scout got into trouble with Uncle Jack because he thought it was Scout's fault. Later that night, Scout told Uncle Jack he was not fair. Scout said her dad always listens to both sides of a story before deciding who was wrong. Scout never had a chance to explain to Uncle Jack about the teasing that Francis was doing. Uncle Jack felt bad that he was so hard on Scout when he heard the whole story.

To Kill A Mockingbird – Ch. 7-9

Chapter 7

Directions – Use all information from your book to answer the following questions.

1. What did Jem's pants look like when he went back to get them?
2. Why do you think it took so long for Jem to tell Scout what happened to his pants?
3. What is a soap carving?
4. Draw a picture of how you envision the soap carvings.
5. List the 5 items that Jem and Scout found in the tree.
6. Why would someone fill in the hole in the tree?

Chapter 8

1. How did Scout feel about seeing snow for the first time?
2. What did Jem and Scout make their snowman to look like?
3. Why did Atticus make them change their snowman?
4. What happened to Miss Maudie's House?
5. How do you think Scout felt when she learned that maybe it was Boo Radley who put the blanket on her?

Chapter 9

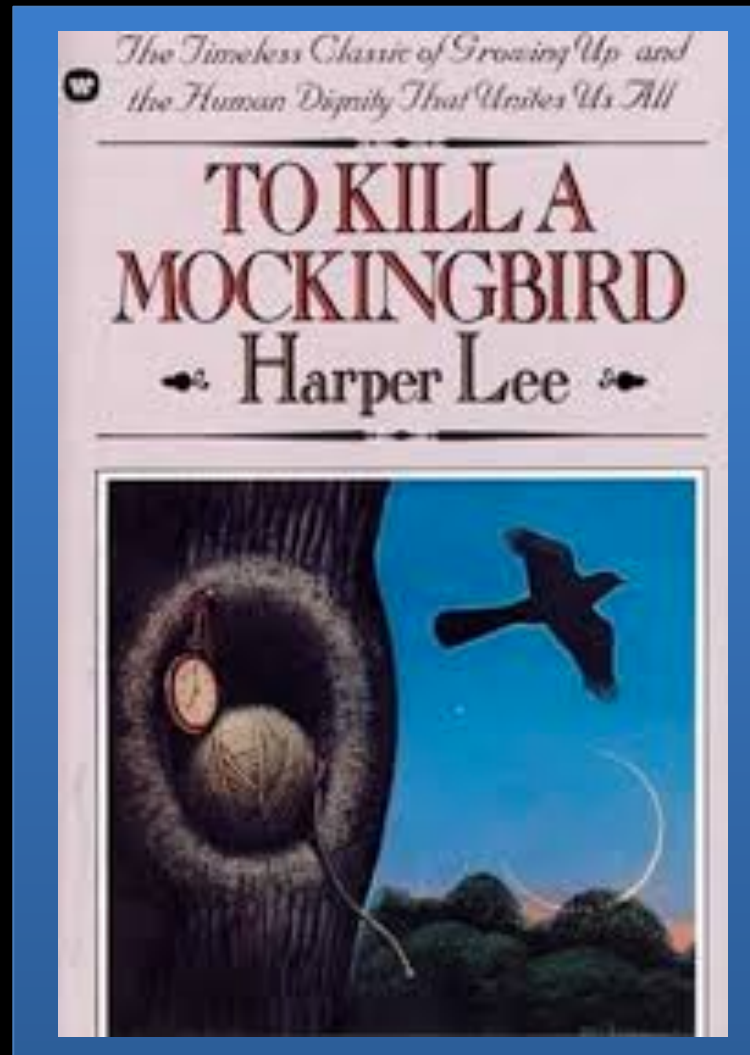
1. What did Cecil Jacobs say about Scout's dad?
2. What does it mean to "hold your head up?"
3. Why did Scout become so upset with her cousin, Francis?
4. Was it fair that Scout got into trouble with Uncle Jack?
5. Why do you think Uncle Jack felt bad after listening to Scout?

Put these events in order by writing the number in the blank before the event.
(Chapters 7 – 9)

- ____ Jem and Scout went to visit their cousin, Francis
- ____ Jem and Scout found a ball of string in a hole in the tree.
- ____ Jem and Scout built a snowman.
- ____ The hole in the tree was filled with cement.
- ____ Atticus said he was defending Tom so he could hold his head up.
- ____ Atticus thought Boo Radley put a blanket on Scout.
- ____ Jem and Scout wrote a thank you note to put in the tree.

To Kill A Mockingbird

Chapters 10 - 12



Chapter 10

Atticus was almost 50, and Scout and Jem thought that was very old. Jem complained that Atticus never did anything like play touch football with him, or at least go hunting or fishing.

Atticus wouldn't teach the kids to use their air guns, so Uncle Jack did. Atticus didn't want them to shoot birds. He told them that if they did, not to shoot a mockingbird because it was a sin. Miss Maudie explained to Scout that it was a sin to kill a mockingbird because all they did was make music for people to enjoy.

One day Scout and Jem saw a dog that had Rabies. Atticus and the sheriff, Mr. Tate, came quick. Mr. Tate told Atticus to shoot the dog to put it out of its misery. Atticus didn't want to. He had not shot a gun in 30 years. But he used Mr. Tate's gun and shot the dog. He killed it in one shot. Miss Maudie said people used to call Atticus "one-shot" because he could shoot so well when he was young.

Scout told Jem they would have something to brag about the next day in school. But Jem told her to keep quiet about it. Jem realized that his father was a gentleman and that gentlemen never bragged about their talents.

Chapter 11

On Jem's 12th birthday, he wanted to use his birthday money to buy a toy train and a baton for Scout. When they walked past Mrs. Dubose's house, Mrs. Dubose yelled at the children that their father was a "nigger-lover." Jem got mad, and on the way back home, he used Scout's new baton to destroy all Mrs. Dubose's flowers. Jem's punishment was to read to Mrs. Dubose every day for a month.

Scout went with Jem to read. Every day, an alarm would go off, and Mrs. Dubose's helper would come in to give her medicine and tell the kids to go home. The alarm went off later and later each day.

One night after Jem was finished with his punishment, Atticus came home and told them that Mrs. Dubose died. He explained that Mrs. Dubose had been in pain, and because of it, had become addicted to morphine. But Mrs. Dubose had wanted to stop being addicted. So she used Jem's reading to keep her distracted from the pain, and every day she was able to put off taking her medicine a little longer until she broke her addiction.

Atticus said that she was the bravest person he knew. He said that real courage came when you knew you were licked before you started, but you started anyway, and you see it through no matter what.

Chapter 12

Now that Jem was 12, he started changing and telling Scout to start acting like a girl. He didn't want to spend as much time with Scout, so she spent her time with Cal. Cal said Jem was growing up and even started calling him Mr. Jem like he was an adult.

That Summer, Dill didn't visit because his mom got married. He had to stay at home. Atticus went away for two weeks, so on Sunday, Cal took the kids to her church. The church wasn't fancy, and there were no hymnals. Calpurnia's son, Zeebo, led the congregation in singing. He would read one line, and then everyone would sing that line. Cal said that it was because no one else but her and Zeebo knew how to read.

Reverend Sykes asked for donations for Tom Robinson's wife. Later he told Scout and Jem that the church had no better friend than their daddy. Scout asked why no one would hire Tom Robinson's wife, and Cal said it was because of what folks said Tom Robinson did. Jem said that Mr. Ewell accused Mr. Robinson of raping his daughter.

Jem asked Cal why she talked differently around black people. She said she didn't want to put on airs in front of her friends. Cal said it wasn't necessary to tell all you know. It wasn't ladylike, and people get aggravated when someone knows more than them.

When they got home from church, Aunt Alexandra was waiting for them.

Name _____

Date _____

To Kill A Mockingbird – Ch. 10-12

Chapter 10

Directions – Use all information from your book to answer the following questions.

1. Why do you think Jem was upset about his dad not playing football?
2. Why did Calpurnia call Atticus to come home?
3. Why did the sheriff give the gun to Atticus?
4. How do you think Jem felt after watching his dad shoot the gun so well?
5. Write 3 sentences about a time you felt proud of something that someone else did.

Vocabulary – Write the definition to these words

1. Complain -
2. Misery -
3. Impress -
4. brag –

Chapter 11

Directions- Use the information from the text to answer the following questions.

1. What did Jem and Scout think about Mrs. Dubose?
2. Why do you think she was so mean?
3. If you got money for your birthday, what would you buy?
4. What did Jem do when he became angry?
5. What was Jem's punishment for what he did?
6. Why do you think Mrs. Dubose left some of her flowers for Jem?
7. Write 5 adjectives that describe Mrs. Dubose

- | | | |
|----|----|----|
| 1. | 2. | 3. |
| 4. | 5. | |

Circle the word that best fits the sentence.

8. Scout wanted a baton so she could (twirl, / throw) it.
9. Jem had to (run / apologize) to Mrs. Dubose.

Chapter 12

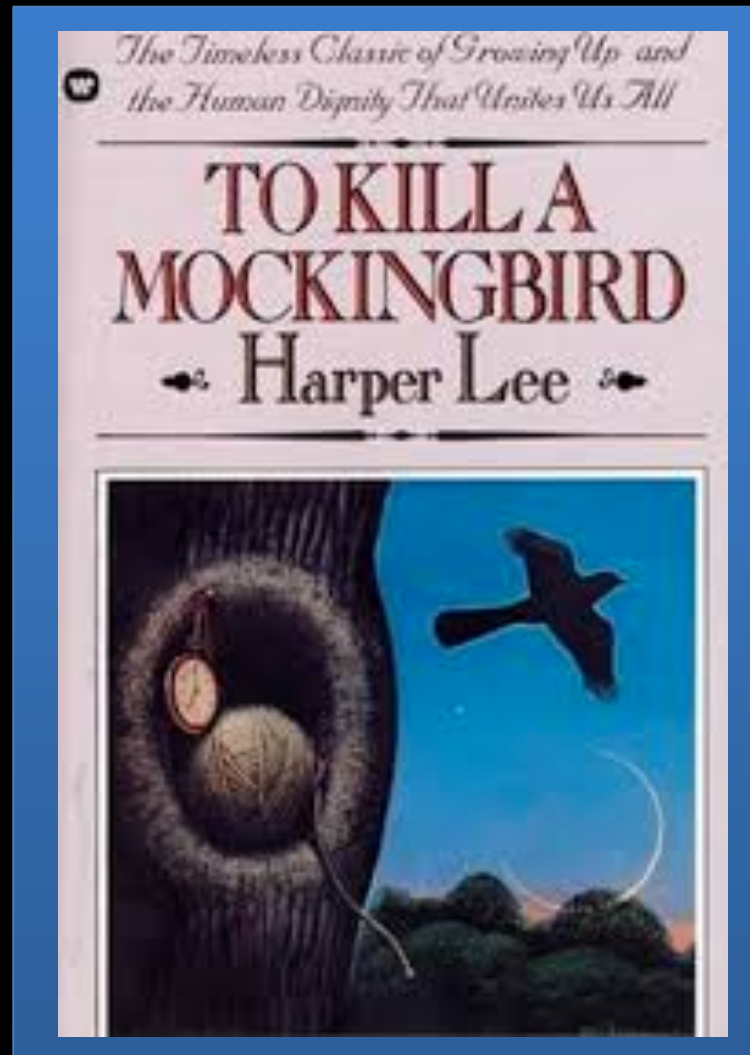
1. Why do you think Jem didn't want to play with Scout any more?
2. Why did the kids go to Calpurnia's church?
3. Do you think \$10 was a lot of money in the 1940's? Explain your answer.
4. Calpurnia spoke differently around her friends. What does it mean to "put on airs"?
5. How did the people in Calpurnia's church sing if they couldn't read?

Draw a picture of how you envision Calpurnia's church

A large empty rectangular box with a thin black border, intended for a student to draw their vision of Calpurnia's church.

To Kill A Mockingbird

Chapters 13 - 15



Chapter 13

Scout and Jem were surprised to Aunt Alexandra, but she explained that she and Atticus thought it would be good for her to stay with them during the summer. Scout figured it was really Aunt Alexandra who made the decision.

Aunt Alexandra met everyone in Maycomb and had women over to talk and gossip. Aunt Alexandra wanted Scout to start acting like a lady. She told Atticus to have a talk to Jem and Scout about how important their family was to the town. She hoped that would help them understand that they needed to behave like a lady and a gentleman.

Scout started to cry and said that this wasn't her father, that her Aunt had made him say these things. She worried that all this behaving would change them and asked if this was really what she wanted them to do.

Atticus told them to forget all about it.

Chapter 14

Scout told Atticus that Cal had said she could go to her house to visit. Aunt Alexandra said “no”! Scout got mad, and Atticus made her apologize. Atticus told Scout that as long as Aunt Alexandra was living with them that Scout had to mind her.

Aunt Alexandra wanted Atticus to fire Cal, but Atticus said Cal was part of the family.

Jem told Scout to stop annoying Aunt Alexandra because Atticus needed to concentrate on his case. He and Scout got into a fight.

That night, Scout thought there was a snake under her bed, but it turned out to be Dill. He had run away from his home because his parents weren't interested in him. Atticus allowed him to stay but let his aunt know where Dill was.

Later, Dill told Scout they should get a baby. There was a man who rowed across to an island and blew life into them. Scout thought God dropped babies down the chimney. Later she asked Dill why Boo never ran away. Dill figured that Boo didn't have anywhere to run away to.

Chapter 15

Dill got to stay with his Aunt. One night Mr. Tate (the sheriff) and some men came to talk to Atticus. They were putting Tom Robinson in jail for safety. Some men wanted to hurt Tom.

On Sunday evening, Atticus said he was going to his office. Later Jem and Scout snuck out and got Dill. Jem said he had a bad feeling. The kids went downtown and saw Atticus sitting outside the jail. Four cars pulled up. Men got out and told Atticus to move away. They wanted to hurt Tom. Atticus said to leave him alone.

Scout ran to Atticus. Atticus tried to order Jem to go home, but he wouldn't. One man grabbed Jem and Scout kicked the man.

Scout recognized Mr. Cunningham. She talked to him, but he ignored her. Scout didn't give up. She asked didn't he recognize her? She was Walter's friend. She said to tell Walter hi. Finally Mr. Cunningham bent down and said he would tell Walter she said hi. Then the men left.

When they walked home, Scout thought Atticus would be mad at Jem for not leaving when Atticus had told him to. But all Atticus did was rub Jem's hair.

To Kill A Mockingbird – Ch. 13-15

Chapter 13

Directions – Use all information from your book to answer the following questions.

1. Why do you think Aunt Alexandra came to live with Atticus, Jem and Scout?
2. How did Aunt Alexandra want Scout to dress?
3. Why do you think Aunt Alexandra wanted Scout to dress differently?

Directions - Circle the nouns in the following sentences.

4. Jem and Scout were surprised to see Aunt Alexandra.
5. The women liked to talk and gossip.
6. In the summer, Aunt Alexandra came to live with Jem and Scout.

Directions – Write 3 sentences that describe Aunt Alexandra.

- 1.
- 2.
- 3.

Name _____

Date _____

Chapter 14

Directions – Answer the following questions based on what you have read.

1. Why do you think Aunt Alexandra wanted to get rid of Calpurnia?
2. What did Jem and Scout think when they went to bed?
3. Why did Dill run away from home?
4. How do you think Jem and Scout felt when they saw Dill?
5. What happened when Atticus found out that Dill was there?
6. How do you think Dill's mom felt to learn that he had traveled 300 miles by himself?

Directions - Write a summary of this chapter in your own words. Do not copy from the text.

Name _____ Date _____

Chapter 15

Directions – Put these events in the order that they happened by writing the number in the blank.

_____ Jem read football magazines.

_____ Jem and Scout convinced Dill's mom to let him stay.

_____ Atticus left in the car.

_____ Atticus told Jem and Scout that Tom Robinson was in jail.

_____ Heck Tate came to Atticus' house.

_____ The men left without hurting Tom Robinson.

_____ Atticus told the men to leave Tom Robinson alone.

_____ Jem and Scout pretended to go to bed.

Directions – Use the following words in a sentence that you make up (not a sentence from the story).

1. sheriff _____

2. surprise _____

3. pretend _____

4. recognize _____

Name _____

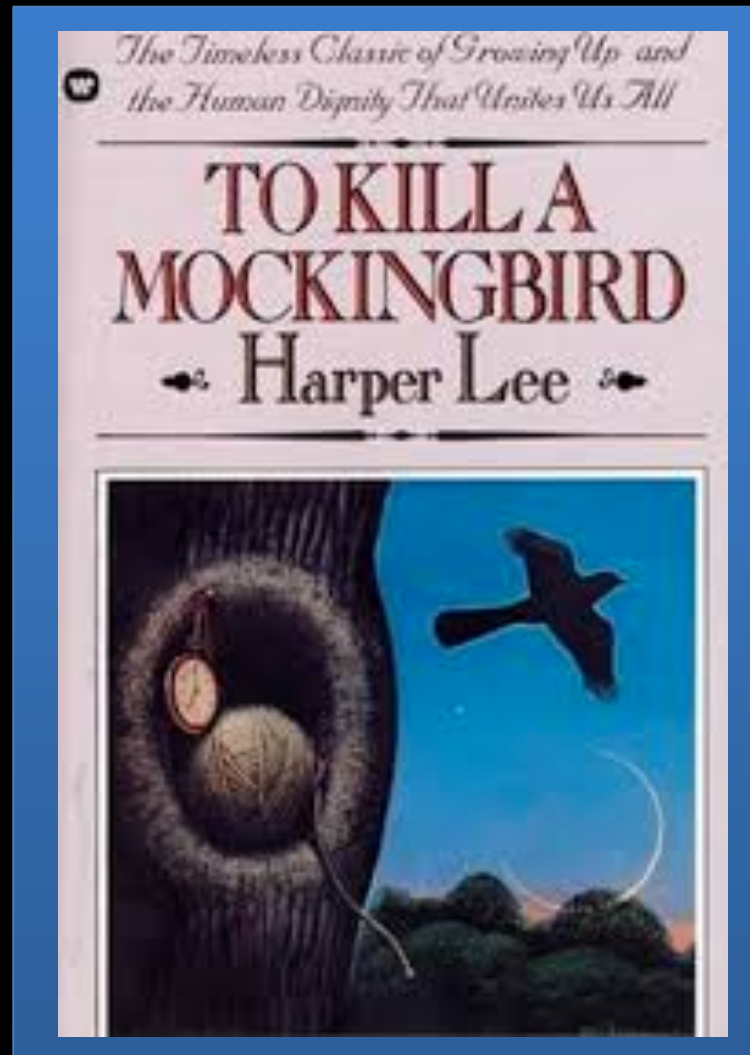
Date _____



www.epicbookworms.org
activity by: Twyla Loftin

To Kill A Mockingbird

Chapters 16 - 18



Chapter 16

The next morning they all ate breakfast and talked about what happened the night before. Atticus said that the mob was just a bunch of men and that it took an eight-year-old to remind them of that. Aunt Alexandra said children who snuck out at night shamed their families.

Atticus left for the courthouse. The children sat on the porch and watched people walk by the house going downtown to watch Tom Robinson's trial. After lunch, Jem, Scout, and Dill went downtown too. Everyone was sitting outside the courthouse having picnics. When it was time for the trial, there were so many people that Jem, Scout, and Dill could not find a place to sit. Reverend Sykes from Calpurnia's church took them up to the balcony. Just as they were sitting down, the first witness took the stand. The witness was Mr. Tate, the sheriff.

Chapter 17

Mr. Tate said Mr. Ewell came and told him his daughter was hurt. Atticus asked Mr. Tate if he had called a doctor since Mayella had been beaten. Mr. Tate said he had not. Mr. Tate described Mayella's injuries--bruises on the right side of her face and neck.

Next, Mr. Ewell told his story about the night Mayella was hurt. He agreed with Mr. Tate that Mayella was beaten on the right side of her face. Atticus asked Mr. Ewell to write his name on a piece of paper. Mr. Ewell wrote with his left hand.

Scout knew Atticus was trying to prove that Mr. Ewell had beaten Mayella since he was left handed, and she was beaten mostly on the right side of her face. But Scout wondered if this was enough proof.

Chapter 18

The next witness was Mayella. Mayella said on the night she was attacked, she was sitting on her porch when Tom Robinson walked by. Mayella offered to give him a nickel if he would come inside the fence and chop up an old dresser. She said when she turned her back, he attacked her. She screamed and fought back.

Atticus asked Mayella if she loved her father. He asked if her father had ever hurt her. Mayella answered that her father had never touched her. Atticus asked if she had screamed, then why didn't her brothers and sisters come running. He asked if she had started screaming when she saw her father in the window.

Atticus asked her to point out who had attacked her. She pointed to Tom Robinson. Atticus asked Tom to stand up. Then Atticus asked Mayella again if this was the man who attacked her and beat her on the right side of her face. She said it was, but Scout saw something when Tom stood up. She saw that his left arm much shorter than this right arm. Reverend Sykes, who was sitting with them, said Tom got his arm caught in a cotton gin machine when he was young and has not been able to use that arm since.

Atticus asked Mayella again if it was Tom that beat her up and not her father. Mayella said that it was Tom, and if they didn't believe her then they were all cowards. Then she started crying and wouldn't answer any more questions.

To Kill A Mockingbird – Ch. 22-24

Chapter 22

Directions – Use information from the chapter to answer the following questions.

1. Why was Jem so upset?
2. What can Atticus do to try to change the “verdict”?
3. What does “verdict” mean?
4. Why was there so much food piled in Atticus’ kitchen the next day?
5. What do you think the neighbors were all saying about the trial?
6. How do you think Scout felt when she heard that Bob Ewell had spit in Atticus’ face?
7. What was the “danger coming”?

Chapter 23

Directions – Put these events in order by numbering them from 1 – 7

- _____ Atticus discussed how a jury is chosen
- _____ Atticus told the children that he would not get a gun
- _____ The children were told that juries have a tough time saying that a black man is innocent.
- _____ Jem was told that Bob would not kill Atticus, but just spit on him and be mean.
- _____ Jem and Scout wanted Atticus to get a gun.
- _____ Jem was mad that the jury put a man in jail just because he was black.
- _____ Scout was sad that women couldn't be on a jury.

Directions – Write a summary of this chapter in your own words.

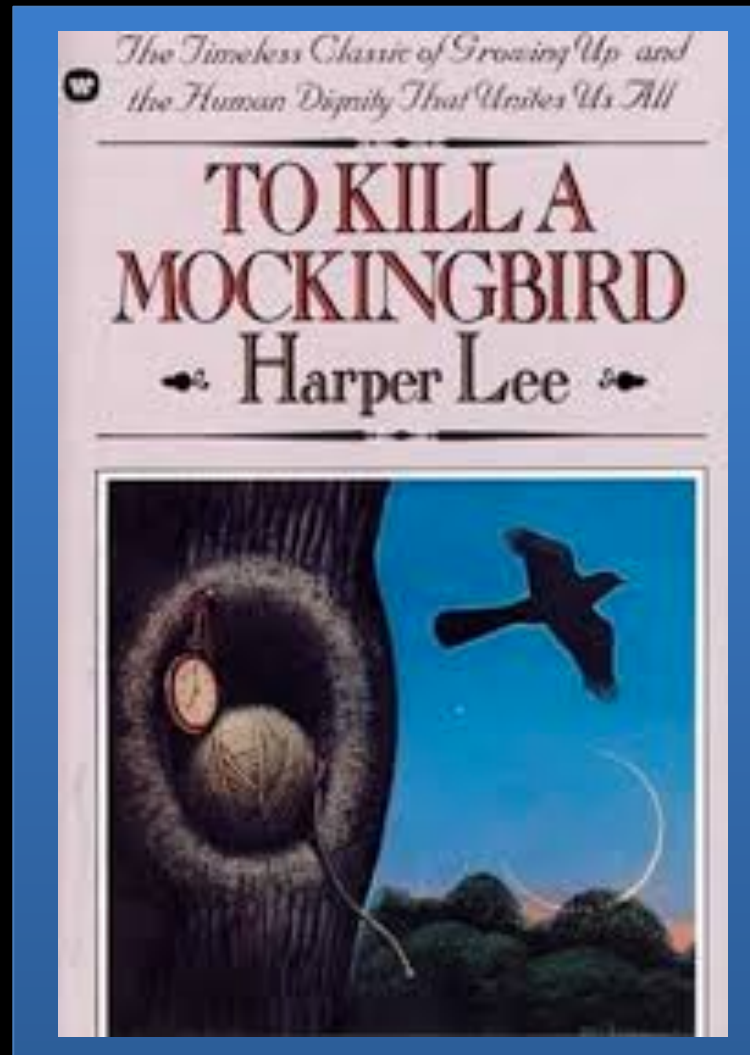
Chapter 24

Directions – Use the information in the chapter to answer the following questions.

1. What did the women from the missionary circle do?
2. Why would the ladies want to help all the poor people in Africa?
3. What is different about the way Scout is dressed today as opposed to most days?
4. What happened to Tom Robinson?
5. How could it help to have Calpurnia go with Atticus to talk to Tom's wife?
6. Why do you think that Aunt Alexandra, Miss Maudie and Scout didn't want the ladies to gossip about Tom?
7. Why do you think Tom Robinson tried to escape?

To Kill A Mockingbird

Chapters 22-24



Chapter 22

Atticus was waiting for them outside the courthouse. He didn't seem upset, just like his usual self. Jem was crying. He thought Tom was going to go free. He said it wasn't right. Atticus agreed but said he that Tom still had to see another judge, and Atticus was planning on trying to change the decision.

The next morning, the kitchen table was loaded with food the black people brought to show their thanks to Atticus for defending Tom. Atticus told Cal to tell them thanks, but that they should never do it again because times were too hard.

Jem, Scout, and Dill went to see Miss Maudie. Miss Maudie said that there were people who cared about Tom, and those people had asked Atticus to defend Tom to make sure Tom got a fair trial.

When the children got home, Miss Rachel (Dill's aunt) told them that Mr. Ewell had spit in Atticus' face and told him he'd get back at him if it took the rest of his life.

Chapter 23

All Atticus said about it was that he wished Bob Ewell wouldn't spit tobacco.

But Jem and Scout were afraid that Mr. Ewell would attack Atticus. They wanted Atticus to get a gun, but Atticus said he wouldn't. Atticus said that Mr. Ewell was mad about the trial and told Jem that he should try to stand in Bob Ewell's shoes. Atticus said that Bob spit on him and said mean things because he thought Atticus had shamed him, and this was his way of saving face.

Atticus talked to the children about how a jury is chosen. Scout was sad that women can't be on juries. Atticus said there was one man—a relative of the Cunninghams—that had been on the jury and had to be convinced to convict Tom. Scout said that maybe the Cunninghams weren't so bad after all, and that she would be nice to Walter now and invite him over to play. Aunt Alexandra said she would not because the Cunninghams were trash.

Scout was mad and Jem led her away. He told Scout that he thought there were four different kinds of folks, and he explained. Scout told him she figured there was only one kind of folks—folks. Jem said if that was true then why couldn't they all get along. He figured that he finally knew why Boo Radley wouldn't come out of his house, because he didn't want to.

Chapter 24

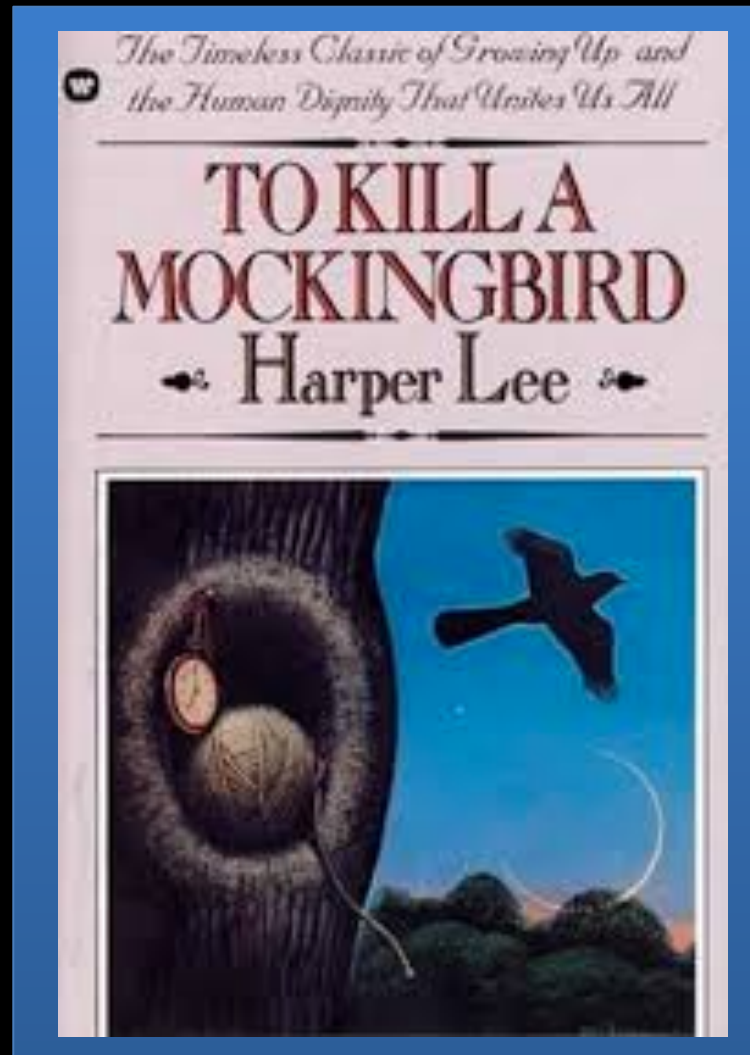
Aunt Alexandra invited her over for coffee and gossip. Scout was dressed up in her Sunday dress. She helped serve the food and was proud not to spill anything on her dress. Aunt Alexandra asked Scout to stay. One lady asked Scout where her britches were, and Scout answered under her dress. Everyone laughed except Miss Maudie.

Atticus came into the living room and said he needed Calpurnia. Atticus, Calpurnia, Aunt Alexandra, and Miss Maudie went into the kitchen. Atticus said that Tom Robinson was dead. Prison guards shot him when he was trying to escape. Calpurnia and Atticus left to tell Tom's wife the news.

Aunt Alexandra, Miss Maudie, and Scout went back to the ladies, but they didn't say anything about Tom's death. Aunt Alexandra was upset, but she was hiding it. Scout served the ladies cookies, figuring that if Aunt Alexandra could be a lady so could she.

To Kill A Mockingbird

Chapters 25-27



Chapter 25

Later, Dill told Scout that he and Jem had been coming home from swimming when they met up with Atticus and Calpurnia on the road. Dill and Jem had begged for a ride, and Atticus said yes but only if they stayed in the car. Atticus and Calpurnia were on their way to tell Mrs. Robinson that her husband had been shot and killed.

Children were playing in the yard when they got to the Robinson's cabin. Atticus asked a boy where his mother was. The boy said he would get her. When Atticus told Mrs. Robinson the news, she fell to the ground. Calpurnia and Atticus carried her into the cabin.

Mr. Underwood wrote an article in the newspaper. He was upset about Tom being killed. He said that it was a sin to kill cripples, even if they were escaping. He compared it to the senseless slaughter of songbirds by hunters and children.

Mr. Ewell said about Tom: "It made one down and about two more to go". Jem told Scout not to be afraid, that Mr. Ewell was full of hot gas.

Chapter 26

Jem was in 7th grade that year and going to the high school. Scout was in 3rd grade. One day in school, a boy brought in an article about Adolph Hitler. Hitler was the leader of the Germany and was putting all the Jewish people into prisons. Miss Gates said that was bad because Hitler was hurting people just because they were Jewish. She said he was prejudiced.

When Scout went home she talked to Jem about this. She had heard Miss Gates say that it was okay Tom Robinson was killed. Scout didn't understand, because Miss Gates was telling the class it was not okay to hate anyone. But it seemed that Miss Gates was thought that it was okay to kill black people but it was not okay to kill Jewish people.

Jem got mad at Scout and said he didn't want to hear any more about the trial. He shoot Scout and made her leave. Atticus told her that Jem was trying to forget all the prejudice and injustice he saw at the trial, but one day Jem would make sense of it all.

Chapter 27

By October, no one talked about the trial or Tom anymore. But three things happened:

Bob Ewell got a job, but he was fired right away because he was lazy. Mr. Ewell blamed getting fired on Atticus.

Second, one night when Judge Taylor was home alone, someone broke into his house and scared Judge Taylor.

Third, Helen Robinson, Tom's widow, got a job. She had to walk by the Ewell house to get to her job, and when she did, Bob Ewell would yell and say mean things to her. When Helen's boss found out about it, he told Bob Ewell to leave her alone or he would call the police.

It was almost Halloween, and Scout was to be in a play about Maycomb County. Scout was happy because Jem said he would take her to the play.

To Kill A Mockingbird – Ch. 25-27

Chapter 25

Directions – Use information from the chapter to answer the following questions.

1. Why do you think Dill and Jem wanted to go with Atticus?
2. How does it make you feel when you hear that Tom Robinson died?
3. Who do you think the boy was that answered the door at Tom Robinson's house?
4. What happened when Tom's wife heard the news?
5. What does it mean when Mr. Ewell says, "one down and 2 to go?"
6. Do you think Atticus was scared of Mr. Ewell?

Directions – Write T for true, or F for false in the blank before the statement.

- _____ Tom Robinson was proven innocent.
- _____ Mr. Ewell was sad that Tom died.
- _____ Dill and Jem went with Atticus to Tom's house.
- _____ Tom was killed in a fight.

Chapter 26

Directions – Use information from that chapter to answer the following questions.

1. What grade was Jem in?
2. What is different about Jem's HS and TSD's HS?
3. What would Scouts teacher ask them to bring in a newspaper article?
4. What did one boy bring in to discuss?
5. What did Mrs. Gates say about Hitler?
6. Why do you think Scout was thinking a lot about the class discussion?
7. Why did it not make sense for Mrs. Gates to say it was okay to kill Tom?
8. Mrs. Gates was saying it was okay to kill _____ people, but not _____ people.

Write a paragraph to respond to the following questions.

How do you feel when you realize they are saying it is okay to be against black people, but not Jewish people?

Name _____

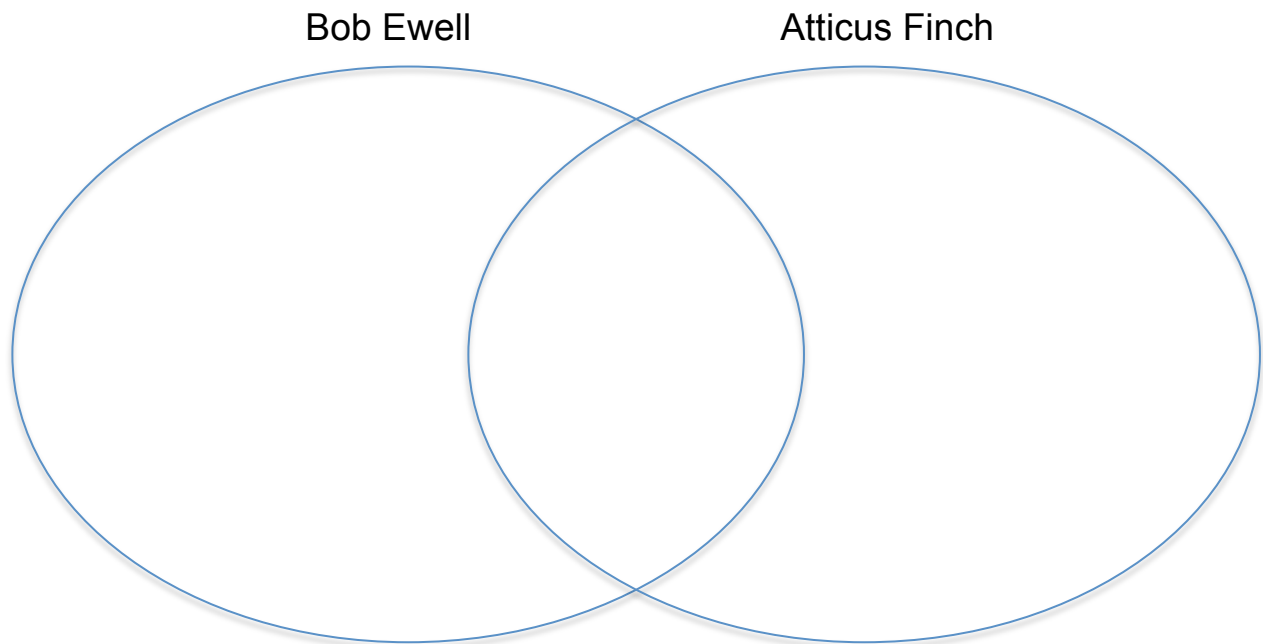
Date _____

Chapter 27

Directions – Use the information you have read to answer the following questions.

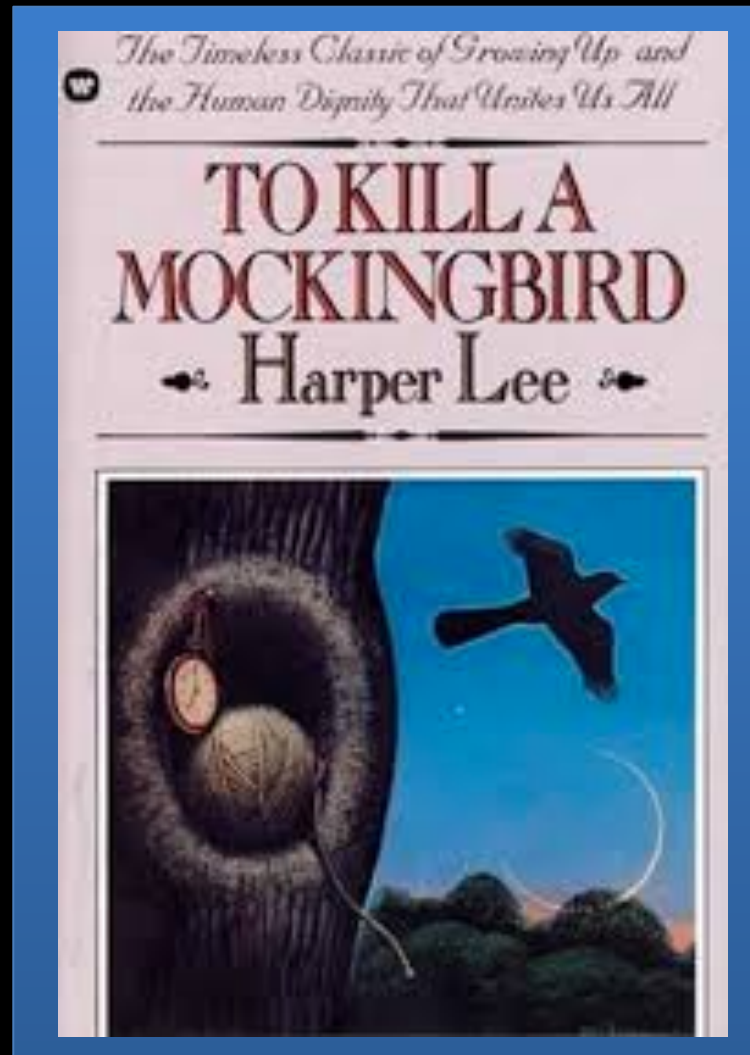
1. What month was it at the start of Chapter 27?
2. What 3 people did things happen to? (write down their names)
3. What happened to Bob Ewell?
4. Why do you think Bob blamed Atticus for getting fired?
5. Who do you think the intruder was in Judge Taylor's house?
6. Did the intruder take anything?
7. How did Helen's boss help her?
8. What season is it in chapter 27?

Write at least 5 things in each circle, as well as the overlapping circle.



To Kill A Mockingbird

Chapters 28-31



Chapter 28

Scout was to be a ham in the play. Jem carried Scout's costume and walked her to the school on Halloween night. The costume was made of chicken wire and cloth. Suddenly, Cecil Jacobs jumped out and scared them. When Jem, Scout, and Cecil got to school, they put Scout's costume backstage and then went to play the Halloween games. When the play began, Scout put on her ham costume. She waited a long time for her turn and got so tired that she fell asleep. Mrs. Merriweather called and called for her, and when Scout finally went out the crowd cheered. But Mrs. Merriweather got mad at Scout.

After the play, Scout and Jem walked home. Scout was still in her ham costume. As they were walking, Jem heard someone following them. Suddenly, someone ran toward them. He grabbed Scout and Scout screamed. Then Scout heard Jem fighting with someone and Jem screamed. There was more noise, and Scout realized someone else was there. She saw a strange man carry Jem to the house. The doctor came and said Jem was okay, but his arm was broken. The sheriff came and told them Bob Ewell was dead.

Chapter 29

It turned out that Bob Ewell was the one who attacked Scout and Jem. Mr. Tate, the sheriff, asked Scout to tell him what happened that night. He said the costume Scout had on protected her from being hurt.

Atticus and Mr. Tate said Bob Ewell was bad to try to hurt children, and that he was too much of a coward to go after Atticus.

Scout explained how someone that night, after she and Jem were attacked by Bob Ewell, had carried Jem into the house. Mr. Tate asked who it was, and Scout pointed to a man in a corner of the room. He was a tall, very pale man.

Scout recognized who it must have been, and she said, "Hey, Boo."

Chapter 30

The doctor came in and asked everyone to leave. Scout, Atticus, Boo, and Mr. Tate went out on the front porch.

Atticus thought that Jem was the one who killed Bob Ewell. He said that even though it was self defense, there would still be a trial.

Mr. Tate said that Bob Ewell killed himself. He fell on his knife when he was running away. Atticus didn't believe him, but Mr. Tate said that was the story he was going to tell everyone in town. He didn't want Jem to have to go to court.

Mr. Tate also said he wasn't going to tell anyone about Boo Radley helping Jem and Scout, because then Boo would have a lot of attention from the townspeople. Boo wouldn't like that and wasn't used to it.

Before Scout and Atticus went back in the house, Atticus told Boo thank you for saving his children.

Chapter 31

Boo wanted to go in and say goodnight to Jem. Jem was sleeping in bed, and Boo went over to him. He patted Jem on the head, and then he asked Scout to take him home.

They walked over to the Radley house and onto the porch. Boo went inside and shut the door. Scout never saw Boo again.

Scout looked at the neighborhood from Boo's porch and thought about the things he must have seen. She remembered Atticus saying how you really never know a man until you stand in his shoes, and she figured Atticus was right. Scout felt like she finally understood Boo now being with him and standing on his front porch.

When Scout got home, she found Atticus reading in Jem's room. Scout asked him to read it out loud, but she fell asleep. Atticus took her into her room and tucked her into bed. As she was falling asleep, Scout mumbled that Boo was really nice. Atticus answered "Most people are Scout, when you finally see them."

To Kill A Mockingbird – Ch. 28-31

Chapter 28

Directions – Use information from the chapter to answer the following questions.

1. What did Jem and Scout tease each other about?
2. How did Jem help Scout?
3. What was Scout's costume?
4. What did they do before the play began?
5. Why did Mrs. Merriweather get mad at Scout?
6. Why was it hard for Scout to walk on the way home?
7. Who ran towards the kids?
8. How many people were involved in the scuffle?
9. How did Jem get home?
10. How could the doctor tell that Jem's arm was broken without being at a hospital or using an x-ray machine?
11. What happened to Bob Ewell?

Name _____

Date _____

Chapter 29

Directions – Use information from that chapter to answer the following questions.

1. Who had attacked Jem and Scout?
2. Who is Mr. Tate?
3. What did Scout's costume do for her that night?
4. Why did Atticus think Mr. Ewell was a coward?
5. Where was the man who had carried Jem home?
6. What did Boo Radley look like?

Draw a picture that shows what you think Scout's costume looked like.



Chapter 30

Directions – Use the information you have read to answer the following questions.

1. Who all went out to the front porch?
2. What did Atticus think had happened?
3. What did Mr. Tate say happened to Bob Ewell?
4. Why was Mr. Tate going to tell everyone that Mr Ewell killed himself?
5. What would happen to Boo if they heard about him rescuing Jem?
6. How do you think Boo would feel if people started coming over to his house and bringing him things?
7. What did Atticus tell Boo before he went back inside?

Directions – Write the conversation that you think Boo and Scout are having in this picture.



Boo -

Scout -

Boo -

Scout -

Name _____

Date _____

Chapter 31

Directions: - Use information from your text to answer the following questions.

1. What did Boo want to do?
2. What did Boo do to Jem?
3. What did Boo ask Scout to do?
4. When did Scout see Boo again?
5. Why did Scout feel like she really knew Boo now?
6. What was Atticus doing when Scout got home?
7. What happened when Atticus started to read?
8. How do you think Scout felt towards Boo now?
9. What did Scout say as she started to fall asleep?

Directions – In your own words, write a summary of this chapter.

- 1.
- 2.
- 3.
- 4.
- 5.



Character Cube *To Kill A Mockingbird*

Character's Name		
Adjectives that describe your character: 1. 2. 3. 4. 5.	Drawing of your character (Don't Worry if it's not perfect!)	Things your character does not like?
Directions <ol style="list-style-type: none">1. Fill out each section of your character cube.2. Decorate your cube with colored pencils, crayons, or markers.3. Using scissors, cut out your cube along the solid lines.4. Fold your cube along the dotted lines.5. Tape or glue the tabs to form a cube.	Things your character does like?	
	One thing your character would change about himself or herself?	

Character	Description – Write 2 nouns and 4 adjectives for each character.
Scout	
Jem	
Atticus Finch	
Calpurnia	
Dill	
Boo Radley	
Miss Maudie	
Walter Cunningham – The dad	
Mr. Ewell	
Mayella Ewell	

Name _____ Date _____

Harper Lee – Book #2 Article Review

Go to [this link](#) to read the article.

Directions: With your teacher's assistance, read the article in the link above and answer the questions below based on the information you have read.

1. What is the title of the new book that Harper Lee has written?

2. Which book was written first; (To Kill A Mockingbird, or the new book?)

3. Give a brief idea of what the book is about. _____

4. Draw a picture of Scout in To Kill a Mockingbird and what you think she looks like now.

Scout in To Kill A Mockingbird	Scout in Go Set a Watchman

5. Based on what you read in To Kill A Mockingbird, do you think the new book will be as good, or better? Explain your thoughts.

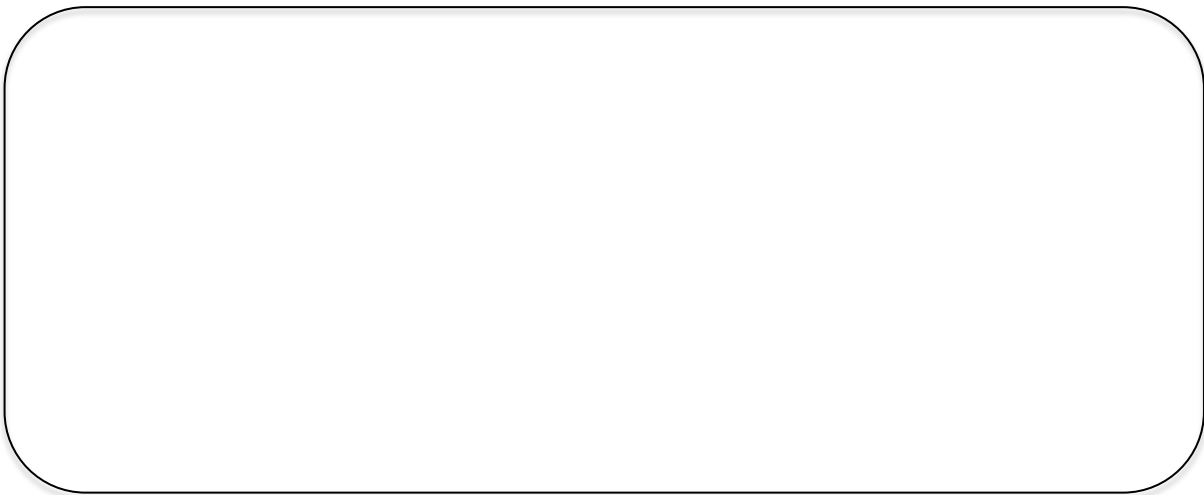
Name _____ Date _____

To Kill A Mockingbird – Stepping in Someone Else’s Shoes

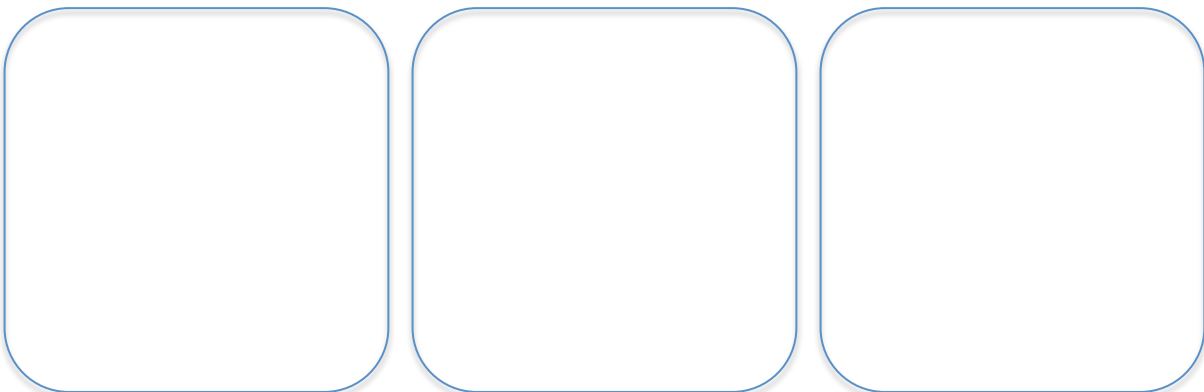
Directions: You’ve been given a picture of a shoe. Study the shoe and sketch it (no need for perfection.

A stick figure is fine!) Your goal is to predict what you think the owner of the shoes does in them. An example is: Are you holding a picture of high heels? Is the person a model? What would the person be doing in those shoes. Remember to be respectful as you draw your pictures.

Draw a picture of the shoe



Draw 3 scenes of what the person with these shoes might be doing.



Name _____ Date _____

TEACHER – These are pictures that you can use to print, cut out and pass out to your students for this activity.

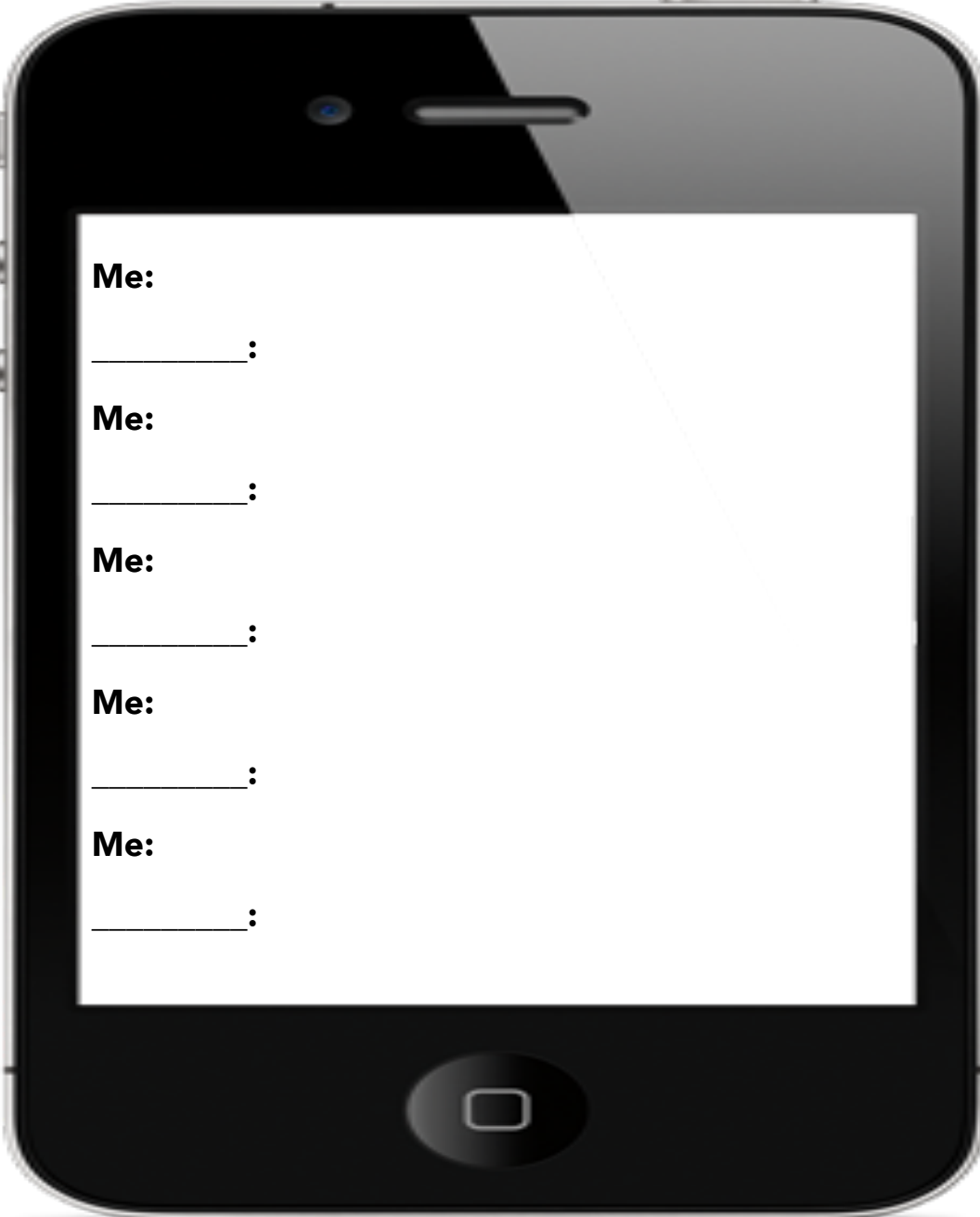


Name _____ Date _____

Texting with a Character

Directions: Create a text conversation that you might have with one character from the book if that character were alive today. Use 2 different colored pens/pencils to show a change in speaker on the screen.

Character you chose: _____



Me:
_____:

Me:
_____:

Me:
_____:

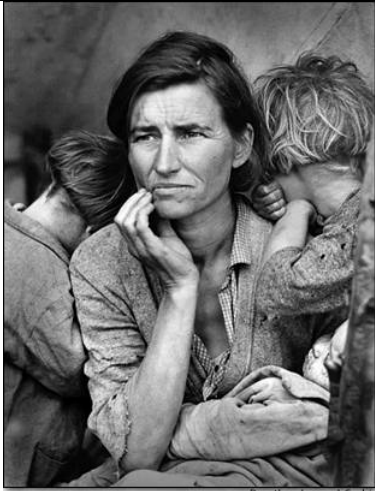
Me:
_____:

Me:
_____:

Name _____

Date _____

Directions: Compare the life of a person in the 1930's to the life of a person now. Write down what you think life was like in the 1930's and then how that is different now.



Name _____

Date _____

Name _____ Date _____

Tom Robinson Trial Notes

Directions: Use the graphic organizer to take notes related to the trial of Tom Robinson.

Tom's Testimony

Facts

What the Facts Imply

Name _____ Date _____

Tom Robinson Trial Notes

Directions: Use the graphic organizer to take notes related to the trial of Tom Robinson.

Mayella Ewell's Testimony

Facts

What the Facts Imply

Name _____ Date _____

Tom Robinson Trial Notes

Directions: Use the graphic organizer to take notes related to the trial of Tom Robinson.

Bob Ewell's Testimony

Facts

What the Facts Imply

Name _____ Date _____

Tom Robinson Trial Notes

Directions: Use the graphic organizer to take notes related to the trial of Tom Robinson.

Heck Tate's Testimony

Facts

What the Facts Imply
